

Overview of Third Grade Open Court Lesson Plans

Realistic Fiction: Gloria Who Might Be My Best Friend Unit 1: Lesson 1			
Phonics	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Short Vowels 	<ul style="list-style-type: none"> • /ī/ Spelled i_e_y, igh • Inflectional Endings • /a/ 	Strategies: <ul style="list-style-type: none"> • Making Connections • Predicting • Summarizing Skills: <ul style="list-style-type: none"> • Classify and Categorize 	<ul style="list-style-type: none"> • The /a/ Sound • Writing: Autobiography Getting Ideas • Nouns
Realistic Fiction: Angel Child, Dragon Child Unit 1: Lesson 2			
Phonics	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /m/ Spelled –mb • /e/ Spelled ea • Short Vowels • Closed Syllables 	<ul style="list-style-type: none"> • Plural –s • Inflectional Endings • Homographs • Comparative and Superlative Adjectives • /e/ Spelled e 	Strategies: <ul style="list-style-type: none"> • Visualizing • Summarizing • Asking Questions Skills: <ul style="list-style-type: none"> • Cause and Effect 	<ul style="list-style-type: none"> • The /e/ sound • Writing: Autobiography Prewriting • Pronouns
Realistic Fiction: The Tree House Unit 1: Lesson 3			
Phonics	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /ā/ Spelled a, ai_, a_e, _ay 	<ul style="list-style-type: none"> • Antonyms • Homophones • Prefix re- • Related Words • Review /i/ 	Strategy: <ul style="list-style-type: none"> • Asking Questions • Making Connections • Visualization Skills: <ul style="list-style-type: none"> • Compare and Contrast 	<ul style="list-style-type: none"> • The /i/ Sound • Writing: Autobiography Drafting • Action Verbs
Realistic Fiction: Rugby & Rosie Unit 1: Lesson 4			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /ē/ Spelled e, ea, e_e, ee, ie 	<ul style="list-style-type: none"> • Suffixes –ly, ed, ing • Contractions • Long /o/ 	Strategies: <ul style="list-style-type: none"> • Asking Questions • Making Connections • Predicting Skills: <ul style="list-style-type: none"> • Cause and Effect 	<ul style="list-style-type: none"> • The /o/ Sound • Writing: Autobiography Revising • Main Verbs and Verb Phrases

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Biography: Teammates Unit 1: Lesson 5			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /ɪ/ Spelled i, y, i_e, _ie, igh • 	<ul style="list-style-type: none"> • Suffix –tion • Prefixes and Suffixes • Frequently Misspelled Words • Plural Forms of Nouns that end in –y • /u/ Spellings 	<p>Strategies:</p> <ul style="list-style-type: none"> • Monitoring and Clarifying • Predicting • Summarizing <p>Skill:</p> <ul style="list-style-type: none"> • Main Idea and Supporting Details 	<ul style="list-style-type: none"> • The /u/ Sound • Writing: Autobiography Editing/Proofreading • Types of sentences, End Punctuation, and Capitalization of First Letter
Myth: The Legend of Damon and Pythias Unit 1: Lesson 6			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /ō/ Spelled o, ow, oe, oa_, _oe 	<ul style="list-style-type: none"> • Inflectional Endings and Suffixes Added to Base Words • /k/ Spelled c • Nouns • Short Vowels 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Monitoring and Adjusting Reading Speed • Summarizing <p>Skill:</p> <ul style="list-style-type: none"> • Sequence 	<ul style="list-style-type: none"> • Short Vowel Sounds • Writing Autobiography Publishing • Grammar Review
Realistic Fiction: The Boy Who Didn't Believe in Spring Unit 2: Lesson 1			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /ū/ Spelled u, u_e, _ue, _ew 	<ul style="list-style-type: none"> • Antonyms • Synonyms • Compound Words • Suffix –y • Prefix un- • Spelling Patterns ar and air 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Monitoring and Clarifying • Predicting • Visualization <p>Skill:</p> <ul style="list-style-type: none"> • Classify and Categorize 	<ul style="list-style-type: none"> • The /â/ and /ar/ Sounds • Writing a Response to Fiction • Quotation Marks in Dialogue
Expository Text: City Critters: Wild Animals Live in Cities, Too Unit 2: Lesson 2			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Open Syllables with Long Vowels 	<ul style="list-style-type: none"> • Compound Words • Homophones • Suffixes –tion, -ly • /ur/ Spelled ur, ir • /or/ Spelled or, ore 	<p>Strategies:</p> <ul style="list-style-type: none"> • Monitoring and Adjusting Reading Speed • Asking Questions • Summarizing <p>Skill:</p>	<ul style="list-style-type: none"> • The /er/ and /or/ Sounds • Writing a Summary Paragraph • Commas in a Series

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| | | <ul style="list-style-type: none">• Drawing Conclusions | |
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Fantasy: Make Way for Ducklings Unit 2: Lesson 3			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Open Syllables with Vowel Digraphs 	<ul style="list-style-type: none"> Word Families Synonyms /ə/ Spelled -ie 	Strategies: <ul style="list-style-type: none"> Asking Questions Predicting Skill: <ul style="list-style-type: none"> Fantasy and Reality 	<ul style="list-style-type: none"> The Final /e/ Sound Writing a Fiction Book Review Commas in Dialogue
Expository Text: Urban Roosts: Where Birds Nest in the City Unit 2: Lesson 4			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Open Syllables Vowel-Consonant-Vowel Closed Syllables Multisyllabic Words with Long Vowels Special Spelling Pattern /s/ Spelled sc 	<ul style="list-style-type: none"> Compound Words Related Words Vivid Verbs /ow/ Spelled ou_, ow 	Strategies: <ul style="list-style-type: none"> Asking Questions Monitoring and Clarifying Summarizing Skill: <ul style="list-style-type: none"> Cause and Effect 	
Realistic Fiction: Two Days in May Unit 2: Lesson 5			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Multisyllabic Words with Long and Short Vowels Ending in -le 	<ul style="list-style-type: none"> Contractions Suffixes -ing, -ly Prefix un- /oi/ Spelled oi, _oy 	Strategy: <ul style="list-style-type: none"> Asking Questions Monitoring and Clarifying Summarizing Skill: <ul style="list-style-type: none"> Cause and Effect 	<ul style="list-style-type: none"> The /oi/ Sound Writing an Explanation of a Process Exclamation Points and Question Marks
Realistic Fiction: Secret Place Unit 2: Lesson 6			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Multisyllabic Words with Long and Short Vowels Schwa 	<ul style="list-style-type: none"> Compound Words Suffix -ed Antonyms Vivid Verbs /ə/, /ow/, /oi/, /ir/ 	Strategies: <ul style="list-style-type: none"> Visualizing Monitoring and Adjusting Reading Speed Summarizing Skill: <ul style="list-style-type: none"> Author's Purpose 	<ul style="list-style-type: none"> Spelling: Unit 2 Review Writing a Research Report Mechanics: Review

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Realistic Fiction: Through Granpa's Eyes Unit 3: Lesson 1			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Long and Short Vowels • /n/ Spelled gn, kn, n • /m/ Spelled mb • /g/ Spelled gh • /l/ Spelled sl • Word Families with Spelling Changes 	<ul style="list-style-type: none"> • Compound Words • Homophones • Related Words • /s/ Spelled s, ce, ci_ • Long a Spelled a, a_e, ai_, _ay 	<p>Strategies:</p> <ul style="list-style-type: none"> • Monitoring and Clarifying • Making Connections • Summarizing <p>Skill:</p> <ul style="list-style-type: none"> • Author's Purpose 	<ul style="list-style-type: none"> • The /ā/ Sound • Writing a Sensory Description – Thing • Sensory Adjustives
Fantasy: The Cat Who Became a Poet Unit 3: Lesson 2			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Diphthongs • /r/ Spelled er, ir, ur, ar • Schwa Spelled o 	<ul style="list-style-type: none"> • Suffixes – ful, -ly, -ing • Contractions • Irregular Past Tense Verbs • Long e Spelled ea, ee 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Predicting • Summarizing <p>Skill:</p> <ul style="list-style-type: none"> • Fantasy and Reality 	<ul style="list-style-type: none"> • The /ē/ Sound • Writing a Rhyming Poem – Couplet or Triplet • Contractions
Realistic Fiction: A Cloak for the Dreamer Unit 3: Lesson 3			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Diphthongs • Suffixes – ing, -ly, -er, -est 	<ul style="list-style-type: none"> • Base Words and Suffixes • Compound Words • Comparatives and Superlatives • Related Words • Long i Spelled i_e, igh 	<p>Strategies:</p> <ul style="list-style-type: none"> • Monitoring and Predicting • Predicting • Summarizing <p>Skill:</p> <ul style="list-style-type: none"> • Making inferences 	<ul style="list-style-type: none"> • The /ī/ Sound • Writing a Description – Top-to-Bottom • Verb Tenses
Biography: Picasso Unit 3: Lesson 4			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Diphthongs • Prefixes un-, re-, pre-, bi-, mis-, dis- 	<ul style="list-style-type: none"> • Cardinal and Ordinal Numbers • Suffixes • Comparative and Superlative Endings –er, and –est 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Summarizing • Monitoring and Adjusting Reading Speed <p>Skill:</p>	<ul style="list-style-type: none"> • The /c/ Sound • Writing Non-Rhyming Poetry – Free Verse • Plural Nouns

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	<ul style="list-style-type: none">• /ō / Spelled o, o_e	<ul style="list-style-type: none">• Compare and Contrast	
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Fairy Tale: The Emperor's New Clothes Unit 3: Lessons 5			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Diphthongs 	<ul style="list-style-type: none"> Suffixes and Prefixes Long /oo/ Spelled u_e, _ew 	Strategies: <ul style="list-style-type: none"> Asking Questions Predicting Visualizing Skill: <ul style="list-style-type: none"> Classify and Categorize 	<ul style="list-style-type: none"> The Long /oo/ and /ū/ Sounds Writing Rhyming Poetry – Quatrain Poem Articles
Realistic Fiction: Roxaboxen Unit 3: Lesson 6			
Phonics and Fluency	Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Affixes as Syllables 	<ul style="list-style-type: none"> Suffix –ed Comparatives Plural Forms of Words That End in f Homographs Related Words Long Vowels 	Strategies: <ul style="list-style-type: none"> Asking Questions Monitoring and Clarifying Making Connections Skill: <ul style="list-style-type: none"> Author's Point of View 	<ul style="list-style-type: none"> Spelling: Unit 3 Review Writing a Description – Place Usage: Reviews
Realistic Fiction: A New Coat for Anna Unit 4: Lesson 1			
Word Knowledge	Comprehension	Language Arts	
<ul style="list-style-type: none"> Homophones Base Words and Suffixes –ed, -ment, -tion, -sion Word Families Double Consonants 	Strategy: <ul style="list-style-type: none"> Monitoring and Clarifying Predicting Summarizing Making Connections Skill: <ul style="list-style-type: none"> Making Inferences 	<ul style="list-style-type: none"> Double Consonants Writing a Friendly Letter Prepositions 	
Realistic Fiction: Alexander, Who Used to Be Rich Last Sunday Unit 4: Lesson 2			
Word Knowledge	Comprehension	Language Arts	
<ul style="list-style-type: none"> Synonyms Suffixes –ly, -able Final Double Consonants 	Strategies: <ul style="list-style-type: none"> Monitoring and Clarifying Summarizing Predicting Making Connections Skill: <ul style="list-style-type: none"> Cause and Effect 	<ul style="list-style-type: none"> Final Double Consonants Writing: Making a Poster Subject and Predicate 	

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Expository Text: Kids Did It! In Business Unit 4: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Compound Words /ā/ Spelled ai_, a_e, _ay Base Words with Affixes Contractions 	<p>Strategies:</p> <ul style="list-style-type: none"> Monitoring and Clarifying Making Connections Summarizing <p>Skill:</p> <ul style="list-style-type: none"> Main Idea and Supporting Details 	<ul style="list-style-type: none"> Contractions Writing a Business Letter Parentheses and Periods
Fable: The Cobbler's Song Unit 4: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Suffixes –ed, -ing, -ful, -ly, -ing /ē/ Spelled _ie, ei 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Making Connections Summarizing <p>Skill:</p> <ul style="list-style-type: none"> Author's Purpose 	<ul style="list-style-type: none"> Adding –ed and –ing Writing a Persuasive Paragraph Possessive Pronouns
Tall Tale: Four Dollars and Fifty Cents Unit 4: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Compound Words Suffixes –ed, -ing, -ial Plural Endings –s, -es 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Making Connections Summarizing <p>Skill:</p> <ul style="list-style-type: none"> Author's Point of View Drawing Conclusions 	<ul style="list-style-type: none"> Spelling: Plurals Writing a Friendly Letter – Adult Subject/Verb Agreement
Realistic Fiction: The Go-Around Dollar Unit 4: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Suffix –ment Antonyms Related Words Special Spelling Patterns: Final /n/ Spelled nk, /t/ Spelled bt, /n/ Spelled gn_ Compound Words 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Making Connections Summarizing <p>Skill:</p> <ul style="list-style-type: none"> Sequence 	<ul style="list-style-type: none"> Compound Words Writing: Making a Poster Comparative and Superlative Adverbs

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Historical Fiction: Uncle Jed's Barbershop Unit 4: Lesson 7		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Compound Words Base Words and Suffixes –ment, -tion, -sion 	Strategies: <ul style="list-style-type: none"> Predicting Monitoring and Adjusting Reading Speed Summarizing Skill: <ul style="list-style-type: none"> Cause and Effect 	<ul style="list-style-type: none"> Spelling: Unit 4 Review Writing a Persuasive Paragraph Grammar: Review
Folktale: A Story A Story Unit 5: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Synonyms /g/ Long /a/ Spelled eigh Consonant Blends 	Strategies: <ul style="list-style-type: none"> Monitoring and Clarifying Predicting Summarizing Skill: <ul style="list-style-type: none"> Sequence 	<ul style="list-style-type: none"> Words with spl-, spr-, and str- Writing a Fantasy Sentence Structure
Expository Text: Oral History Unit 5: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Antonyms Base Words with Suffixes Prefix re- Spellings with wr_ and kn_ 	Strategies: <ul style="list-style-type: none"> Making Connections Summarizing Skill: <ul style="list-style-type: none"> Author's Purpose 	<ul style="list-style-type: none"> Silent k and w Writing a Biography Colons
Realistic Fiction: Storm in the Night Unit 5: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Compound Words /hw/ Spelled wh Suffix –ness Silent l in lf /ch/ Spelled tch Silent g in gn 	Strategies: <ul style="list-style-type: none"> Making Connections Predicting Visualizing Skill: <ul style="list-style-type: none"> Author's Purpose 	<ul style="list-style-type: none"> Words with lf, mb, and tch Writing a Personal Narrative Conjunctions and Interjections

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Expository Text: Carving the Pole Unit 5: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Homographs • /k/ Spelled c, ck, k • Suffixes –tion, -sion • /ɔ̄/ 	<p>Strategies:</p> <ul style="list-style-type: none"> • Monitoring and Clarifying • Making Connections • Summarizing • Visualizing <p>Skill:</p> <ul style="list-style-type: none"> • Classify and Categorize 	<ul style="list-style-type: none"> • The e Sound • Writing a Realistic Story • Capitalization and Underlining
Realistic Fiction: The Keeping Quilt Unit 5: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Prefixes and Suffixes • /a/, /i/, Long /a/, and Long /i/ • Suffix –ed • /ē/ Spelled <i>ie</i> • /kw/ Spelled qu_ 	<p>Strategies:</p> <ul style="list-style-type: none"> • Monitoring and Adjusting Reading Speed • Predicting <p>Skill:</p> <ul style="list-style-type: none"> • Fact and Opinion 	<ul style="list-style-type: none"> • The /kw/ and /skw/ Sounds • Writing a Mystery • Capitalization
Legend: Johnny Appleseed Unit 5: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Prefixes be-, re- • Compound Words • /s/ Spelled s and ce and ci • /j/ Spelled ge 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Summarizing • Predicting <p>Skill:</p> <ul style="list-style-type: none"> • Main Idea and Supporting Details 	<ul style="list-style-type: none"> • The /s/ and /j/ Sounds • Writing a Tall Tale • Capitalization of Dates and Events
Realistic Fiction: Aunt Flossie’s Hats (and Crab Cakes Later) Unit 5: Lesson 7		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Suffixes –ed, -ing, -y, -es • Review Spelling Patterns 	<p>Strategies:</p> <ul style="list-style-type: none"> • Making Connections • Summarizing • Monitoring and Clarifying <p>Skills:</p> <ul style="list-style-type: none"> • Sequence • Author’s Point of View 	<ul style="list-style-type: none"> • Spelling: Unit 5 Review • Writing a Play • Mechanics: Review

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Fable: The Country Mouse and the City Mouse Unit 6: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Vivid Verbs • Suffixes –ble, -ness • Irregular Plurals 	Strategies: <ul style="list-style-type: none"> • Monitoring and Clarifying • Visualizing Skills: <ul style="list-style-type: none"> • Compare and Contrast 	<ul style="list-style-type: none"> • Irregular Plurals • Writing a Personal Essay • Commas
Poetry: Heartland Unit 6: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Short Vowel Based Words Ending in tch with Suffix –ed • Long Vowel Based Words Ending in Silent e with the Suffix –ing • Compound Words • Double Consonants Ending with –y 	Strategies: <ul style="list-style-type: none"> • Monitoring and Clarifying • Visualizing Skills: <ul style="list-style-type: none"> • Fact and Opinion 	<ul style="list-style-type: none"> • Double Consonants + y • Writing an Invitation • Apostrophes and Hyphens
Realistic Fiction: Leah’s Pony Unit 6: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Comparatives and Superlatives • Vivid Verbs and Adjectives • Homophones • /f/ Spelled f; /m/ Spelled m • Words Ending in Suffixes –er, -est 	Strategies: <ul style="list-style-type: none"> • Monitoring and Clarifying • Predicting • Summarizing Skills: <ul style="list-style-type: none"> • Drawing Conclusions 	<ul style="list-style-type: none"> • Words with –er and –est • Writing a Friendly Letter • Grammar: Review of Unit 1
Expository Text: Cows in the Parlor: A Visit to a Dairy Farm Unit 6: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Compound Words • Base Words with the Prefix auto- • Plural Words • Words with Latin Roots 	Strategies: <ul style="list-style-type: none"> • Asking Questions • Monitoring and Adjusting Reading Speed • Making Connections Skills: <ul style="list-style-type: none"> • Author’s Purpose 	<ul style="list-style-type: none"> • Greek Roots • Writing a Learning Log • Grammar: Review of Unit 3

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Realistic Fiction: Just Plain Fancy Unit 6: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Compound Words • Prefix un- • Suffix –less • Words with Greek Roots 	Strategies: <ul style="list-style-type: none"> • Asking Questions • Making Connections • Predicting Skills: <ul style="list-style-type: none"> • Classify and Categorize 	<ul style="list-style-type: none"> • Greek Roots • Writing a Learning Log • Grammar: Review of Unit 3
Realistic Fiction: What Ever Happened to the Baxer Place Unit 6: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Compound Words • Suffix –est • Prefix re- • French, Spanish and German Roots 	Strategies: <ul style="list-style-type: none"> • Asking Questions • Monitoring and Clarifying • Making Connections • Predicting • Summarizing Skills: <ul style="list-style-type: none"> • Cause and Effect • Main Idea and Supporting Details 	<ul style="list-style-type: none"> • Words with Foreign Origins • Writing a Thank-You Note • Grammar: Review of Unit 4
Poetry: If you're not from the prairie . . . Unit 6: Lesson 7		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Contractions • Vivid Adjectives • Irregular Plurals 	Strategies: <ul style="list-style-type: none"> • Asking Questions • Visualizing • Making Connections • Predicting • Summarizing Skills: <ul style="list-style-type: none"> • Making Inferences 	<ul style="list-style-type: none"> • Spelling : Unit 6 Review • Writing Journal Entries • Grammar: Review of Unit 5