

Overview of Fourth Grade Open Court Lesson Plans

Fantasy: Mrs. Frisby and the Cow Unit 1: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Base Word + Suffix • Spelling the /aw/ Sound • -ous Sound and Spelling • Short-Vowel Sounds 	Strategies: <ul style="list-style-type: none"> • Making Connections • Visualizing Skills: <ul style="list-style-type: none"> • Cause and Effect 	<ul style="list-style-type: none"> • Short-Vowel Sounds • Writing: Getting Ideas • Nouns
Realistic Fiction: Toto Unit 1: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Base Word protect • /ch/ Sound Spelled tch • Spelling Pattern -ious • /ā/ Sound 	Strategies: <ul style="list-style-type: none"> • Predicting • Monitoring and Clarifying • Asking Questions Skills: <ul style="list-style-type: none"> • Compare and Contrast 	<ul style="list-style-type: none"> • /ā/ Sound • Writing: Prewriting • Plural and Possessive Nouns
Historical Fiction: Sarah, Plain and Tall Unit 1: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Base Words with Added Endings • Ordinal Numbers Ending with -th • Words with the -ly Ending • /ē/ Sound 	Strategy: <ul style="list-style-type: none"> • Asking Questions • Summarizing • Monitoring and Clarifying Skills: <ul style="list-style-type: none"> • Author's Point of View 	<ul style="list-style-type: none"> • /ē/ Sound • Writing: Drafting • Pronouns
Fantasy: Escape Unit 1: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Long /oo/ Spelled oo • Multiple Meaning Words • Compound Words • /ō/ Sound 	Strategies: <ul style="list-style-type: none"> • Monitoring and Clarifying • Summarizing Skills: <ul style="list-style-type: none"> • Cause and Effect • Sequence 	<ul style="list-style-type: none"> • /ō/ Sound • Writing: Revising • Verbs

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Biography: Mae Jemison: Space Scientist Unit 1: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Words with the Prefix trans- • Words with the Suffix –ic • Words with the Suffix –al • /ɪ/ Sound 	<p>Strategies:</p> <ul style="list-style-type: none"> • Making Connections • Visualizing • Monitoring and Adjusting Reading Speed <p>Skill:</p> <ul style="list-style-type: none"> • Main Idea and Details 	<ul style="list-style-type: none"> • /ɪ/ Sound • Writing: Revising • What is a Sentence?
Biography: Two Tickets to Freedom Unit 1: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Long /u/ Sound Spelled ew, u_e, or u • Words with the Root Word offic • Words with the Suffix –ation • Long /oo/ and /ū/ Sounds 	<p>Strategies:</p> <ul style="list-style-type: none"> • Making Connections • Asking Questions • Summarizing <p>Skill:</p> <ul style="list-style-type: none"> • Drawing Conclusions 	<ul style="list-style-type: none"> • Long /oo/ and /ū/ Sounds • Writing: Editing/Proofreading • Kinds of Sentences
Myth: Daedalus and Icarus Unit 1: Lesson 7		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Contractions • Words with the root invent • Words with the suffix –able • Review 	<p>Strategies:</p> <ul style="list-style-type: none"> • Predicting • Monitoring and Clarifying <p>Skill:</p> <ul style="list-style-type: none"> • Making Inferences 	<ul style="list-style-type: none"> • Spelling: Review • Writing: Publishing • Grammar: Review
Expository Text: Starting a Business Unit 2: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Adjectival Suffixes • ea Spelling • /s/ Spelled ce and ci_ • The /ð/ Sound 	<p>Strategies:</p> <ul style="list-style-type: none"> • Making Connections <p>Skill:</p> <ul style="list-style-type: none"> • Main Idea and Details 	<ul style="list-style-type: none"> • The /ð/ Sound • Writing: Explain a Process • Types of Sentences

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Biography: Henry Wells and William G. Fargo Unit 2: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Multiple Meaning Words Words Ending in -ly Suffix -ing The /ow/ and /oi/ Sounds 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Summarizing Monitoring and Clarifying <p>Skill:</p> <ul style="list-style-type: none"> Sequence 	<ul style="list-style-type: none"> The /ow/ and /oi/Sounds Writing: Summary Paragraph Capitalization
Expository Text: Elias Sifuentes, Restaurateur Unit 2: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Antonyms Spellings for /ng/ Prefixes dis-, im-, and un- /er/ Sound 	<p>Strategies:</p> <ul style="list-style-type: none"> Monitoring and Clarifying Summarizing <p>Skill:</p> <ul style="list-style-type: none"> Main Idea and Details 	<ul style="list-style-type: none"> /er/ Sound Writing: Writing a News Story Periods and End Punctuation
Expository Text: Food from the 'Hood: A Garden of Hope Unit 2: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Time and Order Words Spellings for /er/ Spellings for Long /i/ /âr/ and /ar/ 	<p>Strategy:</p> <ul style="list-style-type: none"> Asking Questions Monitoring and Clarifying Monitoring and Adjusting reading speed <p>Skill:</p> <ul style="list-style-type: none"> Main Idea and Details 	<ul style="list-style-type: none"> /âr/ and /ar/ Writing About Nonfiction Commas
Realistic Fiction: Business is Looking Up Unit 2: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Spelling for /ð/ Spelling for Long /o/ Compound Words Vowel Sounds in Two-Syllable Words 	<p>Strategies:</p> <ul style="list-style-type: none"> Making Connections Monitoring and Clarifying Summarizing <p>Skill:</p> <ul style="list-style-type: none"> Compare and Contrast Author's Purpose 	<ul style="list-style-type: none"> Vowel Sounds in Two-Syllable Words Writing: Research Report Quotation Marks and Underlining

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Folktale: Salt Unit 2: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /shðs/ Spelled –cious • /ow/ Spelled ou • Position Words • Digraphs 	Strategies: <ul style="list-style-type: none"> • Predicting • Visualizing • Asking Questions Skill: <ul style="list-style-type: none"> • Making Inferences 	<ul style="list-style-type: none"> • Diagraphs • Writing: Book Reviews • Colons, Semicolons, and other Marks
Fable: The Milkmaid and Her Pail Unit 2: Lesson 7		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Past Tense of Irregular Verbs • ow Spellings • Long /a/ Spelled ai_, ay, a_e, and a • Review 	Strategies: <ul style="list-style-type: none"> • Visualizing Skill: <ul style="list-style-type: none"> • Cause and Effect 	<ul style="list-style-type: none"> • Spelling: Review • Writing About Fiction • Grammar: Review
Expository Text: Medicine: Past and Present Unit 3: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Root word infect • Prefixes micro- and anti- • Consonant Blends • /s/ and /j/ Sounds 	Strategies: <ul style="list-style-type: none"> • Asking Questions • Summarizing • Monitoring and Clarifying • Monitoring and Adjusting Reading Speed Skill: <ul style="list-style-type: none"> • Main Idea and Details • Sequence 	<ul style="list-style-type: none"> • /s/ and /j/ Sounds • Writing: Business Letter • Apostrophes
Biography: Sewed Up His Heart Unit 3: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /k/ Spelled c, k, _ck • /sh/ Spelled ti • Words for Body Parts • /k/ Sound 	Strategies: <ul style="list-style-type: none"> • Making Connections • Asking Questions • Summarizing Skill: <ul style="list-style-type: none"> • Drawing Conclusions • Author's Purpose 	<ul style="list-style-type: none"> • /k/ Sound • Writing: Personal Journal • Verb Tenses

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Realistic Fiction: The Bridge Dancers Unit 3: Lessons 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Adjectives that End in -y Antonyms /j/ Spelled g, ge, _dge /j/ Sound 	<p>Strategies:</p> <ul style="list-style-type: none"> Making Connections Predicting Visualizing <p>Skill:</p> <ul style="list-style-type: none"> Compare and Contrast Author's Point of View 	<ul style="list-style-type: none"> /j/ Sound Writing: Literature Response Journal Subject-Verb Agreement
Expository Text: Emily's Hands-On Science Experiment Unit 3: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Suffix -or Sounds of the Letter y Blend Multisyllabic Words /s/ Sound 	<p>Strategies:</p> <ul style="list-style-type: none"> Monitoring and Clarifying Visualizing <p>Skill:</p> <ul style="list-style-type: none"> Fact and Opinion 	<ul style="list-style-type: none"> /s/ Sound Writing: Friendly Letter Pronoun-Antecedent Agreement
Realistic Fiction: The New Doctor Unit 3: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Greek ending -scope Suffix -ment Root Word fury /ch/ Sound 	<p>Strategy:</p> <ul style="list-style-type: none"> Making Connections Asking Questions Summarizing <p>Skill:</p> <ul style="list-style-type: none"> Making Inferences Classifying and Categorizing 	<ul style="list-style-type: none"> /ch/ Sound Writing: Notes and Cards Intensive, Reflexive and Demonstrative Pronouns
Biography: The Story of Susan La Flesche Picotte Unit 3: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Words ending in consonant + -le Spelling for Long e Multiple Meaning Words /sh/ Sound 	<p>Strategies:</p> <ul style="list-style-type: none"> Monitoring and Clarifying Asking Questions Summarizing <p>Skill:</p> <ul style="list-style-type: none"> Cause and Effect Compare and Contrast 	<ul style="list-style-type: none"> /sh/ Sound Writing: Learning Log Adjectives and Adverbs

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Historical Fiction: <i>Shadow of a Bull</i> Unit 3: Lesson 7		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Position Words • Inflectional Ending –ed • Spelling for Long o • Review 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Visualizing • Making Connections <p>Skill:</p> <ul style="list-style-type: none"> • Making Inferences • Author’s Purpose 	<ul style="list-style-type: none"> • Spelling: Review • Writing: Dialogue Journal • Grammar: Review
Realistic Fiction: <i>Island of the Blue Dolphins</i> Unit 4: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Indicators of place and location • /s/ sound spelled ce or ci_ • Multiple-meaning words • Plurals 	<p>Strategies:</p> <ul style="list-style-type: none"> • Making Connections • Visualizing • Predicting <p>Skill:</p> <ul style="list-style-type: none"> • Sequence • Drawing Conclusions 	<ul style="list-style-type: none"> • Plurals • Writing: Personal Narrative • Comparative and Superlative Adjectives
Biography: <i>Arctic Explorer: The Story of Matthew Henson</i> Unit 4: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Plural forms of Words Ending in –s,-x, -ch, or –ss • Proper Nouns • Words with Prefixes in-, im-, or -un • Compound Words 	<p>Strategies:</p> <ul style="list-style-type: none"> • Summarizing • Monitoring and Clarifying • Monitoring and Adjusting Reading Speed <p>Skill:</p> <ul style="list-style-type: none"> • Main Idea and Details • Drawing Conclusions 	<ul style="list-style-type: none"> • Compound Words • Writing: Realistic Story • Comparative and Superlative Adverbs

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Tall Tale: McBroom and the Big Wind Unit 4: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Inflectional Endings /ow/ sound Spelled ou_ /f/ sound Spelled ph Abbreviations 	<p>Strategies:</p> <ul style="list-style-type: none"> Monitoring and Clarifying Visualizing Predicting <p>Skill:</p> <ul style="list-style-type: none"> Author's Purpose Cause and Effect 	<ul style="list-style-type: none"> Abbreviations Writing: Tall Tale Conjunctions and Interjections
Realistic Fiction: The Big Wave Unit 4: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Synonyms Words with the suffix -ful /j/ Sound Spelled ge or gi_ Doubling Final Consonants 	<p>Strategies:</p> <ul style="list-style-type: none"> Summarizing Predicting Asking Questions <p>Skill:</p> <ul style="list-style-type: none"> Making Inferences 	<ul style="list-style-type: none"> Doubling Final Consonants Writing: Fable Prepositions
Diary: Anne Frank: The Diary of a Young Girl Unit 4: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Hyphenated Compound Adjectives /ch/ Sound Spelled _tch Homophones Changing y to I 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Monitoring and Clarifying Making Connections <p>Skill:</p> <ul style="list-style-type: none"> Author's Point of View 	<ul style="list-style-type: none"> Changing y to I Writing: Biography Double Negatives and Contractions

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Expository Text: Music and Slavery Unit 4: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Antonyms Long u Sound Gerunds Review 	Strategies: <ul style="list-style-type: none"> Asking Questions Making Connections Skill: <ul style="list-style-type: none"> Main Idea and Details 	<ul style="list-style-type: none"> Spelling: Review Writing: Play Grammar: Review
Expository Text: Messages by the Mile Unit 5: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> /hw/Spelled wh Spellings for Long e Possessives Words with re- and un- 	Strategies: <ul style="list-style-type: none"> Asking Questions Making Connections Skill: <ul style="list-style-type: none"> Classifying and Categorizing 	<ul style="list-style-type: none"> Words with re- and un- Writing: Persuasive Paragraph Phrases
Expository Text: “We’ll Be right Back After These Messages” Unit 5: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Spellings for the Long /oo/ Sound Compound Words Root Word advertise Words with –tion, -ture, and –ure 	Strategies: <ul style="list-style-type: none"> Asking Questions Monitoring and Adjusting Reading Speed Making Connections Skill: <ul style="list-style-type: none"> Fact and Opinion 	<ul style="list-style-type: none"> Words with –tion, -ture, and –ure Writing: Creating an Ad Clauses
Expository Text: Breaking into Print: Before and After the Invention of the Printing Press Unit 5: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Comparatives with –er /f/ Spelled ph Single and Double Consonants Suffix –ly 	Strategies: <ul style="list-style-type: none"> Summarizing Asking Questions Monitoring and Clarifying Skill: <ul style="list-style-type: none"> Author’s Purpose 	<ul style="list-style-type: none"> Suffix –ly Writing: Letter to the Editor Direct Objects

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Expository Text: Koko's Kitten Unit 5: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Suffix –ous Frequently Misspelled Words Spellings for Long a Suffixes –ful and –less 	<p>Strategies:</p> <ul style="list-style-type: none"> Visualizing Monitoring and Clarifying Predicting <p>Skills:</p> <ul style="list-style-type: none"> Drawing Conclusions Author's Purpose 	<ul style="list-style-type: none"> Suffixes –ful and –less Writing: Persuasive Report Identifying Fragments, Run-On, Rambling, and Awkward Sentences
Biography: Louis Braille: The Boy Who Invented Books for the Blind Unit 5: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Multiple Meaning Words Final y Changed to i Spellings for /k/ Sound Words with ex- 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Summarizing Making Connections <p>Skills:</p> <ul style="list-style-type: none"> Cause and Effect Drawing Conclusions 	<ul style="list-style-type: none"> Words with ex- Writing: Persuasive Report Agreement in Sentences
Fantasy: My Two Drawings Unit 5: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Spelling Pattern –ture Suffixes –able and –ible Homophones Review 	<p>Strategies:</p> <ul style="list-style-type: none"> Monitoring and Clarifying <p>Skills:</p> <ul style="list-style-type: none"> Author's Point of View 	<ul style="list-style-type: none"> Spelling: Review Writing: Create an Ad Grammar: Review
Expository Text: Early America Unit 6: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> /j/ Sound Spelled ge, gi_, or gy Names of Nationalities Prefixes dis- and un- Rhyming Words 	<p>Strategies:</p> <ul style="list-style-type: none"> Summarizing Asking Questions Monitoring and Adjusting Reading Speed <p>Skills:</p> <ul style="list-style-type: none"> Classifying and Categorizing 	<ul style="list-style-type: none"> Rhyming Words Writing a Quatrain Identifying and Using Parts and Speech

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Expository Text: <i>The Voyage of a Mayflower</i> Unit 6: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Adverbs Ending in -ly • Long /i/ Spelled igh, _ie, _y, or i • Spelling Pattern -tion Pronounced /shŏn/ • -ing Ending 	Strategies: <ul style="list-style-type: none"> • Visualizing • Making Connections • Summarizing Skills: <ul style="list-style-type: none"> • Author's Purpose 	<ul style="list-style-type: none"> • -ing Ending • Writing a Cinquain • Capitalization and Punctuation in Words and Sentences
Biography: <i>Pocahontas</i> Unit 6: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Base Word colony • Gerunds • Long /u/ Sound Spelled _ew • Comparatives and Superlatives • Ending in -er and -est 	Strategies: <ul style="list-style-type: none"> • Monitoring and Clarifying • Asking Questions Skills: <ul style="list-style-type: none"> • Author's Purpose • Sequence 	<ul style="list-style-type: none"> • Suffixes -er and -est • Writing a Diamante • Words, Phrases and Clauses as Modifiers
Play: <i>Martha Helps the Rebel</i> Unit 6: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /er/ Sound Spelled ar • Consonant Blends or Clusters • Synonyms • Latin Root port 	Strategies: <ul style="list-style-type: none"> • Asking Questions • Monitoring and Clarifying • Making Connections Skills: <ul style="list-style-type: none"> • Compare and Contrast 	<ul style="list-style-type: none"> • Latin Roots • Writing a Free Verse • Understanding and Combining Sentences
Expository Text: <i>Going West</i> Unit 6: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Comparative and Superlative Adjectives • Long /e/ Spelled e_e, ea, ie_, _y or e • Words with the Suffix -ness • Greek roots 	Strategies: <ul style="list-style-type: none"> • Visualizing • Summarizing Skills: <ul style="list-style-type: none"> • Sequence 	<ul style="list-style-type: none"> • Greek Roots • Writing: Pattern Poetry • Common Irregular Verbs

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Expository Text: The California Gold Rush Unit 6: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Final y Changes to i • Short Vowels • Words with the Suffix –er • Comparatives and Superlatives Ending in –er and –est 	<p>Strategies:</p> <ul style="list-style-type: none"> • Monitoring and Adjusting Reading Speed • Summarizing • Monitoring and Clarifying <p>Skills:</p> <ul style="list-style-type: none"> • Sequence 	<ul style="list-style-type: none"> • Spelling: Review • Writing: Observation Report • Using Past, Present, and Future Tenses in Sentences
Expository Text: The Golden Spike Unit 6: Lesson 7		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Homographs • Multisyllable Words • Suffix –ive • Greek Root –logy 	<p>Strategies:</p> <ul style="list-style-type: none"> • Visualizing • Asking Questions <p>Skills:</p> <ul style="list-style-type: none"> • Cause and Effect 	<ul style="list-style-type: none"> • Spelling: Review • Writing a Description • Grammar: Review