



Sunnyvale School District

Board of Education

Public Hearing
Attendance Area Adjustment

October 22, 2015

Meetings and Public Notification

- ▶ August 20, 2015
 - Board of Education Study Session
- ▶ September 10, 2015
 - Board of Education Meeting – Review and Discussion
- ▶ October 9, 2015
 - Notice of Public Hearing Posted in Sunnyvale Sun
- ▶ October 13, 2015
 - Superintendents Committee Meeting Held w/ Cumberland Parent Leaders and Staff
- ▶ October 15, 2015
 - Notice of Public Hearing Posted at all SESD Schools
- ▶ October 16, 2015
 - Notice of Public Hearing Posted in Sunnyvale Sun
- ▶ October 21, 2015
 - Meeting with Cumberland Teacher Leaders
- ▶ October 22, 2015
 - Board of Education Holds Public Hearing

*known developers of potentially impacted projects
were notified

Development Impact

- ▶ Student Generation Estimates Provided by District Demographer:
 - Jack In The Box – 50 high density residences; 6 Cumberland students & 2 SMS students
 - Summer Hill development on Mathilda – 105 units, mainly 1 bedroom; 10 Cumberland students & 3 SMS students
 - Prometheus – 184 multi-family; 20 Ellis students & 12 SMS students
 - Civic Center Modernization Project – current City policy does not allow residential development at this site
 - Potential – 10 townhomes north of the Summer Hill development; 5 Cumberland students & 2 SMS students

Current Elementary District Capacity


School	Total Rooms	SDC Classes	Pre-School	Other Rooms	Current Capacity (NOT PME)	2015-16 Enrollment as of 10-7-15 (+ overflow)	Capacity Compared to 2015-16 Forecast	2018 Forecast	Capacity Compared to 2018 Forecast
Bishop	35	2	3	5	720	583	137	607	113
Fairwood	22	1	1	3	475	413	62	219	256
Lakewood	34	4	4	4	672	428	244	565	107
San Miguel	27	2	0	4	582	399	183	437	145
North Side					2449	1823	626	1828	621
Cherry Chase	37	1	0	3	891	873	18	907	16
Cumberland	33	2	0	2	795	747	48	780	15
Ellis	38	2	0	4	875	769	106	865	10
Vargas	33	4	0	4	711	528	183	548	163
South Side					3272	2917	355	3100	172
District Wide					5722	4740	982	4928	794

Other Rooms: i.e. Computer Lab, KLAS, CHAC

Middle School Capacity

School	Total Rooms	SDC Classes	Other	Pre-School & Charter	PME	2015-16 Enrollment	2015-16 Enrollment Compared to PME	2018-19 Forecast	2018-19 Forecast Compared to PME
Columbia MS	53	5	2	13	836	713	123	758	78
Sunnyvale MS	54	5	2	0	1227	1166	61	1276	49
Total					2063	1879	184	2034	29

Potential Means to Balance Enrollment

- ▶ Continue to overload students from Cherry Chase, Cumberland and Ellis
 - ▶ Add capacity to Cumberland similar to Ellis and Cherry Chase
 - ▶ Reassign new developments and potential future housing areas
 - ▶ Combination of the above
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Board Policy 5116 (adopted 1/2015)

- ▶ Establishing residency in a school's attendance area does not guarantee enrollment in that school.
- ▶ In order to determine space availability in the elementary schools, the Superintendent or designee shall annually establish the capacity for each elementary facility.
- ▶ The first step in the process requires equitable assignment of special education classes at all district schools. Such program placements will not be compromised because of increased enrollment in a school attendance area, but may be reconsidered by the Superintendent or designee based on the overall instructional and programmatic needs of the district students.
- ▶ The second step in the process requires the reservation of the equivalent of three classrooms on each site for instructional support programs (e.g., Resource Specialists, Starting Arts, Computer Labs, etc.)
- ▶ The third step in the process requires determining the number of classrooms available for regular K–5 instruction and other district programs.
- ▶ In order to alleviate over enrollment, the Superintendent or designee may place some students in a school outside of their attendance area. Parents/guardians of students who are attending schools outside of their attendance area shall be notified of the school their child will be attending as soon as possible. If available, transportation shall be provided for such students.

Elementary Potential Capacity w/ Added Classrooms

School	Total Rooms	SDC Classes	Pre-School	Other Rooms	PME	2015-16 Enrollment as of 10-7-15	Capacity Compared to 2015-16 Enrollment	2018 Forecast	Capacity Compared to 2018 Forecast
Bishop	35	2	3	3	736	592	144	607	129
Fairwood	22	2	1	3	437	411	26	219	218
Lakewood	34	2	4	3	696	439	257	565	131
San Miguel	27	2	0	3	578	386	192	437	141
North Side					2447	1828	619	1828	619
Cherry Chase	37	2	0	3	832	853	21	907	75
Cherry Chase	38	2	0	3	857	853	4	907	50
Cumberland	33	2	0	3	730	745	15	780	50
Cumberland - Opt 1	38	2	0	3	857	745	112	780	77
Cumberland - Opt 2	37	2	0	3	832	745	87	780	52
Ellis	38	2	0	3	857	777	80	865	8
Vargas	33	4	0	4	675	541	134	548	127
South Side					3221	2916	305	3100	121
District Wide					5668	4744	924	4928	740
		Rooms Added							

Cumberland Classrooms Opt 1



Cumberland Elementary School

New Classrooms

Option 1

July 2015

- Existing Building
- New 2 Story (12 CR) Building
- Temporary Location of CRs
- New Walkways

Option 1 involves relocating the displaced portables to the black top, and building new, permanent 2-story classrooms in place of the old portables. These classrooms will have stairwells and elevator accessibility.

aedis
architects

Estimated Cost – \$5,465,162

Cumberland Classrooms Opt 2



Cumberland Elementary School

New Classrooms

Option 2

July 2015

- Existing Building
- New 4 CR Modular Building

Option 2 involves an addition of portable classrooms intended to supplement the immediate need for more teaching space.

aedis
architects

Estimated Cost – \$2,596,276

Cherry Chase Additional Room



Cherry Chase
Elementary School
Proposed Masterplan
August 20, 2015



- Existing Building - No Work Proposed
- Existing Site
- New Site Work
- Garden
- New Classroom Building
- Measure P Completed Projects
- Existing Building

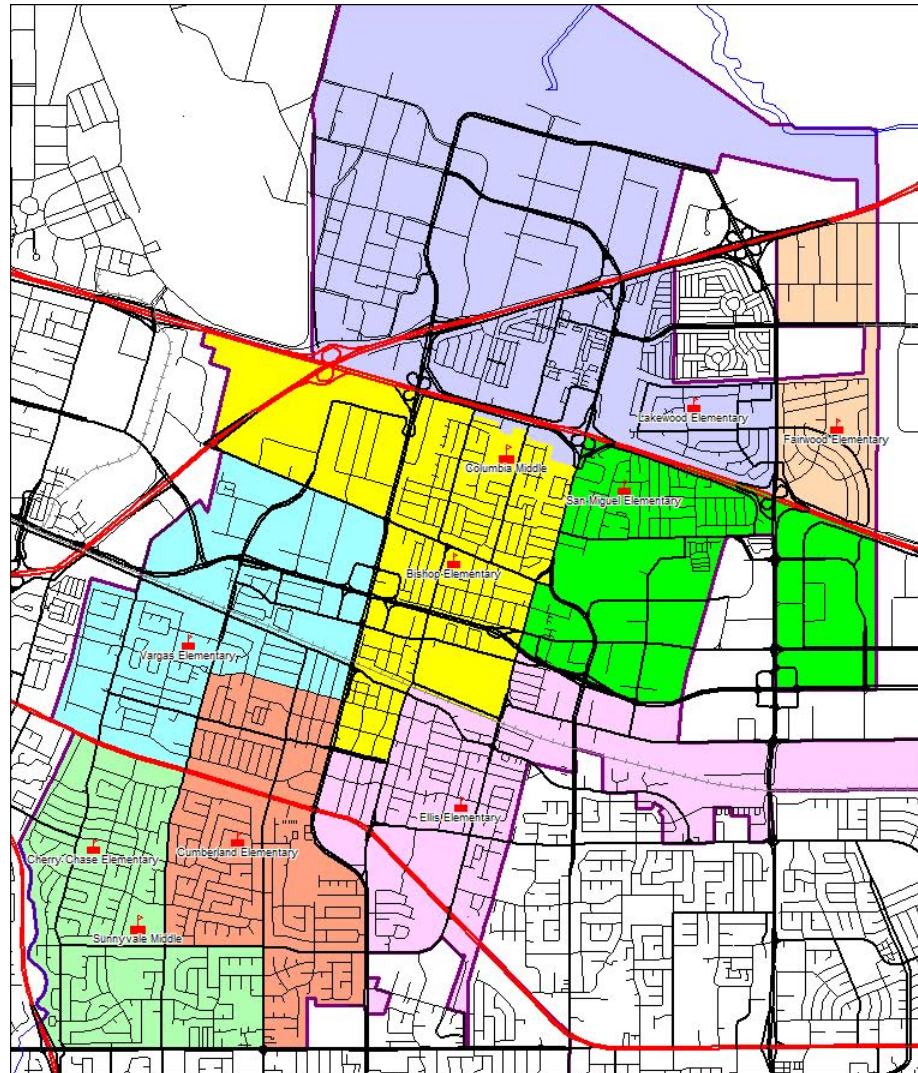
Classroom Count

Current Classroom Count	= 37
No. Classrooms demolished	= -5
New Classrooms	= 6

Proposed Total = 38

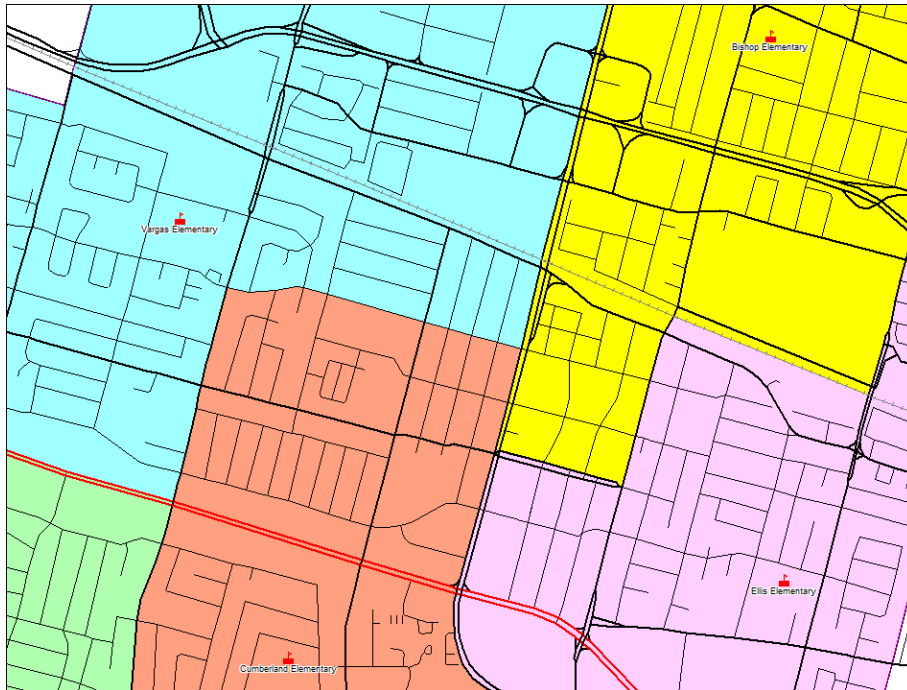


Current District Attendance Areas

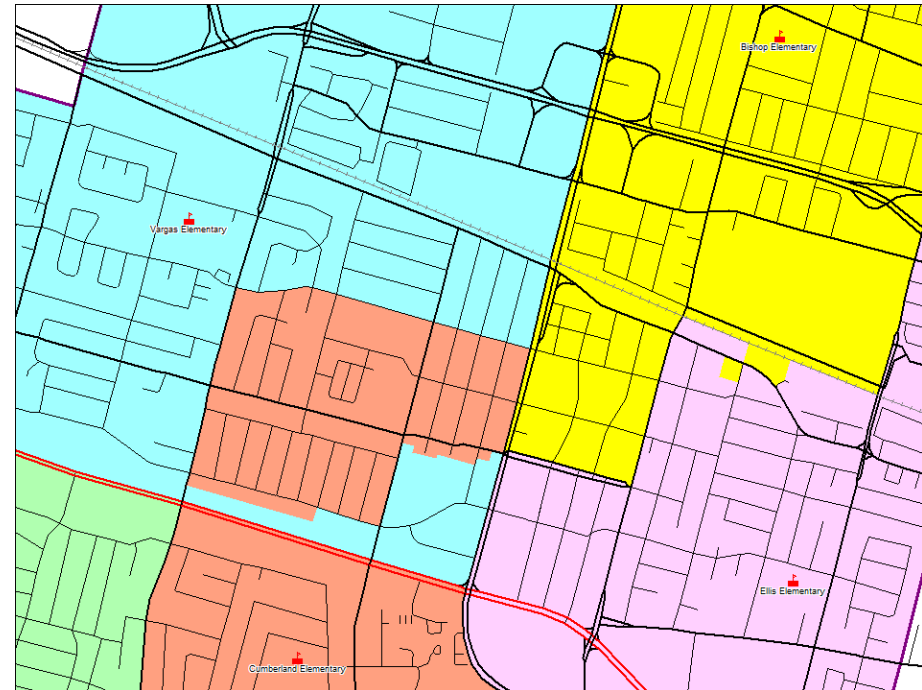


Elementary School

Current



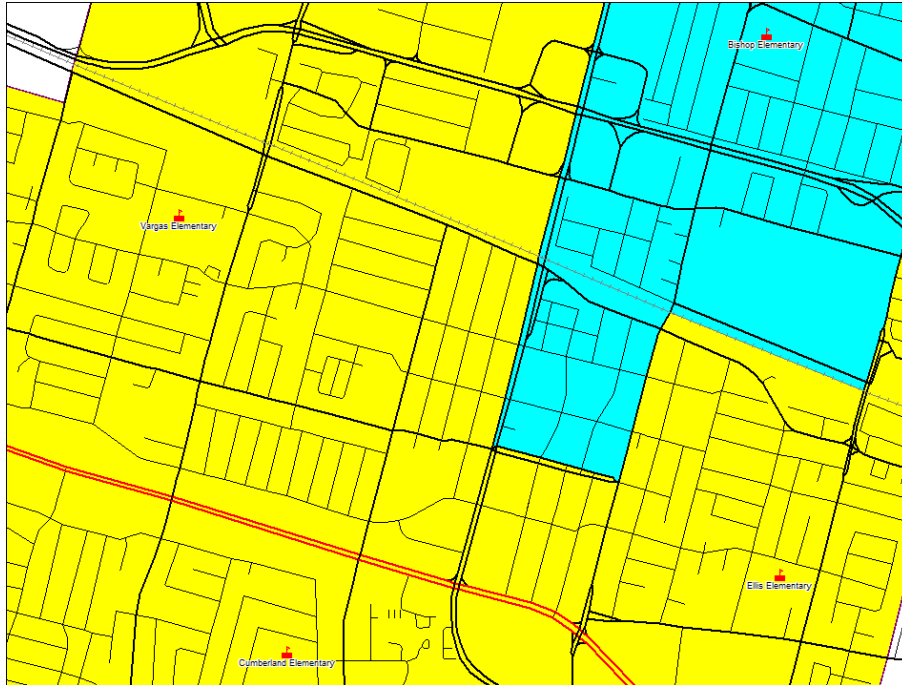
Alternative*



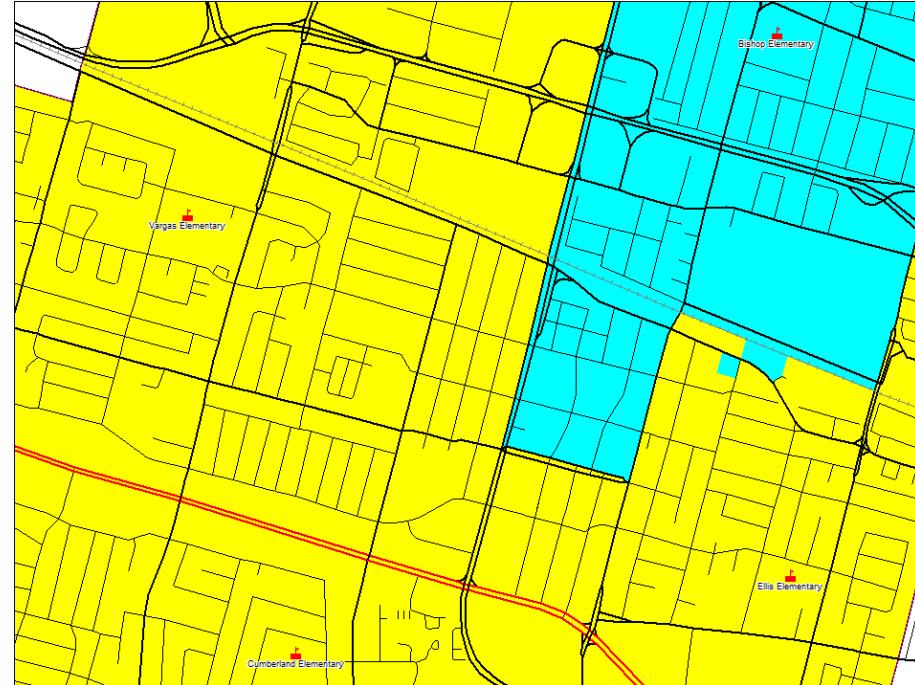
*no students currently reside in the adjusted areas

Middle School

Current



Alternative*



*no students currently reside in the adjusted areas