



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Fairwood Explorer Elementary	43696906049217	September 28, 2021	November 18, 2021

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school’s plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

This plan is closely aligned with our district LCAP. Goals 1-5 are based directly on LCAP goals.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

This year the School Site Council reviewed portions of the existing SPSA at every meeting throughout the year and gave input on each goal area in preparation for the annual update. The School Site Council also reviewed the new goals for the District's Local Control and Accountability Plan (LCAP) in March 2021, and provided substantive feedback and input that informed the goals, actions, and strategies in the 2021-22 School Plan for Student Achievement (SPSA). This meeting was held on September 15, 2020.

In addition, the ELAC reviewed elements of the Plan at the September 15, 2020 meeting. Parents present at those meetings had the opportunity to give input on the SPSA as it relates to English Learners. Parents, teachers and staff, had the opportunity to provide feedback and input into the new LCAP goals at the stakeholder feedback forum held on March 16, 2021.

A summary of school goals from the current SPSA is included in the Staff Handbook, which is updated annually. Administrators shared an update on those goals at the May 12, 2021 staff meeting and solicited input on the proposed goals for the next year at the staff meeting on May 26, 2021. The school site Leadership Team provided additional input at its meeting on May 17, 2021. The complete plan is available to all staff members in print and online in a variety of locations.

As we implement these goals, all stakeholders are committed to developing lifelong learners by providing an exemplary education in a welcoming, joy-filled community where each person feels safe, valued, and prepared to contribute to an ever-changing world.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Not applicable

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

The percentage of students in grades 1st - 5th scoring proficient or above will increase from 64% to 75% by June 2022 as measured by the NWEA Math Growth Report.

Subject

Mathematics

LCAP Goal

Provide high quality, equitable and responsive instruction for ALL students, to prepare them for college and/or career readiness

Identified Need

The percentage of students scoring proficient on the NWEA Math assessment declines as students get into the higher grades, with an average of 64% proficient. In addition, our 1st-5th grade English Learner students performed below the 40% on the NWEA Math assessment. Since academic discourse is a way to further deepen one's content knowledge and explain mathematical thinking, teachers identified a need to focus on open-ended math tasks with a 'low floor, high ceiling' that incorporate and encourage discourse with specific language functions identified for students. We will use Sunnyvale School District's Vision for Math to determine next steps with specific actions and strategies.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
NWEA Math Map Growth Assessment	2020-2021 NWEA math results average 64% proficient in mathematics for all students. 2020-2021 NWEA math results average 40% proficient in mathematics for English Learners.	We hope to increase NWEA Math results for English Learners to 75% proficient.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Teachers will implement Math Expressions K-5. The school will offer a math program that is aligned with the Standards for Mathematical Practice, as indicated in the Common Core Standards. Supplemental K-5 curriculum will include Context For Learning, SFUSD Math, and math talks.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

500

LCAP

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

Administrators and Instructional Coach will monitor implementation of research-based best practices for English Learners in math via frequent classrooms visits and teacher feedback.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Teachers and administrators will monitor progress for all students, using data from Math Performance and assessments through Language Review Teams, Professional Learning Community Cycles (supported through release time), and the MTSS process.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

2000

SLIP

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

Teachers will utilize digital curriculum in the classroom such as: Raz-Kids, Typing Club, Google Classroom, and presentation software to increase collaboration, enhance communication, and develop critical thinking skills

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

3000

Source(s)

General Fund

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

We will provide intervention groups to support students who are not yet meeting grade level standards in mathematics.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

1000

Source(s)

SLIP

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students, with focus on English Learners

Strategy/Activity

All staff will participate in professional development to expand instructional practices that support English Learners in mathematics.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

100

Source(s)

SLIP

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will develop a device management plan for procurement, distribution, usage, and maintenance of devices.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

5490

Source(s)

Other

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

This is a new math goal based on the newly adopted 2021-2024 LCAP. Analysis, updates, and revisions of the new 2021-22 goals, actions, and strategies along with changes to the annual outcomes, or metrics will occur during the 2022-23 annual update.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

This is a new math goal based on the newly adopted 2021-2024 LCAP. Analysis, updates, and revisions of the new 2021-22 goals, actions, and strategies along with differences between intended implementation and/or the budgeted expenditures will occur during the 2022-23 annual update.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This is a new math goal based on the newly adopted 2021-2024 LCAP. Identified needs from the 2020-2021 school year contributed to the development of the actions/strategies. Analysis, updates, and revisions of the new 2021-22 goals will occur during the 2022-23 annual update.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 2

The percentage of students in 1st-2nd Grade scoring proficient or above will increase from 60% to 80% by June 2022 as measured by the Fountas and Pinnell Benchmark Assessment System (BAS).

The percentage of students in grades 3rd-5th scoring proficient or above will increase from 73% to 80% by June 2022 as measured by the NWEA Reading Growth Report.

Subject

English Language Arts

LCAP Goal

Provide high quality, equitable and responsive instruction for ALL students, to prepare them for college and/or career readiness

Identified Need

The percentage of students scoring proficient on the NWEA Reading assessment or the Fountas and Pinnell BAS is averaged at 60% of students proficient or higher, with a 20% lower average score for English Learners.

In the 2020-2021 school year, our learning community experienced major challenges brought about by the COVID-19 Pandemic. Our instructional program shifted to meet the needs of all our students as we responded to the unique challenges the pandemic presented. However, we know there are gaps in student learning, as well as the progress we were hoping to make based on the goals, strategies, and actions outlined in our previous SPSA. As we analyze our Spring 2021 NWEA Reading assessment data in literacy, the following actions and strategies intend to close these gaps and recover learning loss. As we look forward to reopening in person for next year, we anticipate that our students will need additional support and resources to make up for the learning loss and any trauma that they may have experienced over the past year. We will use the Sunnyvale School District's Vision for Literacy document to determine next steps with specific actions and strategies.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Fountas and Pinnell reading assessment (grades K-1) or NWEA Reading assessment (grades 2-5)	1st-2nd - 60% proficient 3rd-5th - 73% proficient	1st-2nd - 80% proficient 3rd-5th - 80% proficient

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Teachers will utilize appropriate resources and instructional strategies to provide literacy instruction that is targeted to students' assessed learning needs and aligned to the California Common Core Standards.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

1000

Source(s)

General Fund

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will provide additional training for teachers on effective implementation and integration of literacy standards across all subject areas with an emphasis on integration of ELD standards for English Learners and Culturally Responsive Teaching.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

6000

Source(s)

SLIP

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

In addition to weekly grade level meetings, we will provide additional release time for each grade-level team to analyze data and refine instructional practices through Professional Learning Communities (PLCs), Language Review Teams (LRTs) facilitated by the site Instructional Coach and the administrators.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1500	General Fund
500	General Fund

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners, Intervention Students

Strategy/Activity

Teachers will utilize research-based intervention programs (e.g. Leveled Literacy Intervention, 95%, etc.) to provide additional support to students identified for Response to Intervention.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1000	General Fund

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

This is a new literacy goal based on the newly adopted 2021-2024 LCAP. Analysis, updates, and revisions of the new 2021-22 goals, actions, and strategies along with changes to the annual outcomes, or metrics will occur during the 2022-23 annual update.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

This is a new literacy goal based on the newly adopted 2021-2024 LCAP. Analysis, updates, and revisions of the new 2021-22 goals, actions, and strategies along with differences between intended implementation and/or the budgeted expenditures will occur during the 2022-23 annual update.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This is a new literacy goal based on the newly adopted 2021-2024 LCAP. Identified needs from the 2020-2021 school year contributed to the development of the actions/strategies. Analysis, updates, and revisions of the new 2021-22 goals will occur during the 2022-23 annual update.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 3

The percentage of students in grades 3rd-8th who responded favorably to the level of Cultural Awareness and Action will increase from 40% to 60% by June, 2022 as measured by the Panorama Survey.

The percentage of students reporting challenging feelings (boredom, loneliness, and/or sadness) will decrease from 28% to 5%.

Subject

Social-Emotional Learning and Student Engagement

LCAP Goal

Ensure school and classroom environments provide Social Emotional Learning (SEL) and Culturally Responsive Teaching for the Whole Child so that students can reach their full academic potential

Identified Need

As we return to in-person instruction from a virtual school year, a higher percentage of students have reported challenging feelings - 28% compared to 17% pre-pandemic.

As we continue to strive to support the varied cultures represented by our school community, the school has recognized a need to increase culturally responsive teaching strategies. This is further supported by 60% of students reporting that they did not feel that there has not been an emphasis on developing social awareness at the school.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Attendance and Engagement Tracking	Social Emotional wellness: During the Spring 2021 Panorama survey, 28% of students reported challenging feelings while many of them were in virtual school.	During the 2021-2022 school year, we aim to decrease the percent of students reporting challenging feelings to 5%.
Panorama Survey Results	During the Spring 2021 Panorama survey, only 40% of students reported a strong sense of cultural awareness within the school environment.	During the 2021-2022 school year, we aim to increase the percent of students reporting cultural awareness to 60%.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

3rd, 4th, and 5th grade students

Strategy/Activity

Students will be surveyed twice per year to determine strengths and areas of need in supporting students' social-emotional well-being.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The MTSS team will analyze student data and identify appropriate supports for students who are struggling to engage in school.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1000

SLIP

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Teachers will participate in Culturally Responsive Teaching professional development that includes a guided book study and three follow-up workshops with the Center for Culturally Responsive Teaching and Learning.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
11,200	LCAP

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will support the development of healthy social-emotional skills for staff and students through a variety of programs:

- Acknowledge Alliance
- Assemblies
- CHAC counseling
- Character Traits instruction at community meetings
- Second Steps social skills training
- Playworks
- Project Cornerstone

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
1500	General Fund
22000	LCAP

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

We will provide SEL education to parents to provide clear communication between home and school.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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1500

SLIP

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Provide parent education regarding importance of regular attendance through newsletters, website, and outreach events as well as through individual conferences with administrators. Parents of students with excessive tardies or absences will be sent Tardy and Truancy Letters as mandated by state and district policies. Parent meetings will be held as necessary to develop support plans.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

200

Source(s)

General Fund

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The MTSS team will create outreach programs to develop support networks for students who have expressed feelings of loneliness.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

500

Source(s)

SLIP

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

All teachers will implement weekly SEL lessons, morning meetings and/or closing circles, and calming corners to support the Social Emotional development and needs of students.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
2000	SLIP

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

This is a new social emotional learning and culturally responsive teaching goal based on the newly adopted 2021-2024 LCAP. Analysis, updates, and revisions of the new 2021-22 goals, actions, and strategies along with changes to the annual outcomes, or metrics will occur during the 2022-23 annual update.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

This is a new social emotional learning and culturally responsive teaching goal based on the newly adopted 2021-2024 LCAP. Analysis, updates, and revisions of the new 2021-22 goals, actions, and strategies along with differences between intended implementation and/or the budgeted expenditures will occur during the 2022-23 annual update.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This is a new social emotional learning and culturally responsive teaching goal based on the newly adopted 2021-2024 LCAP. Identified needs from the 2020-2021 school year contributed to the development of the actions/strategies. Analysis, updates, and revisions of the new 2021-22 goals will occur during the 2022-23 annual update.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 4

Based on volunteer sign-in logs, 100% of Fairwood families will volunteer to support the classroom, the school, and/or a community event by June 2022.

Subject

Family Partners in Education

LCAP Goal

Foster a welcoming and inclusive environment for all parents, families, and community stakeholders as partners in the education and support of all students' success in school

Identified Need

During the 2020-221 school year, family engagement through volunteering dropped due to lost opportunities and remote community events.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Family Survey Data	Last year, volunteering at Fairwood Explorer shifted to remote volunteering with many families unable to provide volunteer support.	We would like 100% of our families to volunteer in support of the school either in the classroom, at the school, or for a community event.
Volunteer Sign In Sheets	During the 2020-2021 school year, approximately 50% of families volunteered or supported a Fairwood event.	Volunteer logs and family survey data will demonstrate that 100% of families volunteered during the 2021-2022 school year.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

Family education will be provided on the purposes and practices of the ELD program through outreach channels (website, kindergarten orientation, school newsletter) and during ELAC meetings.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

At least 5 parent education opportunities, with an emphasis on supporting parent volunteers, will be offered by the school through presentations by administrator, teachers, and collaborative school partners.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
2000	General Fund

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Survey data will be used to determine successes and next steps following all parent education events.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

The site will publish a monthly newsletter with articles to support family education on requested topics. In addition, a weekly bulletin will provide quick tips for families.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Parent education materials will be posted on the school website and sent to the community through SchoolMessenger to provide information for parents who were unable to attend events.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

The English Learner Advisory Committee will meet regularly to provide parent education on best practices for English Learners and to solicit input from parents on how to improve programs for students and families. 1 ELAC rep will participate in the District English Learner Advisory Committee (DELAC) during which parent representatives share successful practices with each other.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

250

SLIP

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

District Equity Summit representation from at least two parents to report upon school successes and concerns.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

School Site Council – composed of four parents, two teachers, one classified staff member, and the principal – will develop and oversee the implementation of the School Plan.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 9

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will share information regarding our school goals in newsletters, parent meetings, and on the school website in order to increase parent understanding of the School Plan and the ways they can be involved in school programs.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 10

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Parents will have opportunities to provide input on school programs by completing a computer-based feedback survey annually and by participation in site-based events, such as Principal Chats and ELAC.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

300

Source(s)

General Fund

Strategy/Activity 11**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

Spanish Speaking English Learners

Strategy/Activity

Spanish translation services, family outreach, and educational seminars will be provided by the Instructional Technician to support families in receiving parent education in their home language.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 12**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

The school will work in coordination with the Fairwood Alliance to provide ongoing community engagement activities.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

This is a new family engagement goal based on the newly adopted 2021-2024 LCAP. Analysis, updates, and revisions of the new 2021-22 goals, actions, and strategies along with changes to the annual outcomes, or metrics will occur during the 2022-23 annual update.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

This is a new family engagement goal based on the newly adopted 2021-2024 LCAP. Analysis, updates, and revisions of the new 2021-22 goals, actions, and strategies along with differences between intended implementation and/or the budgeted expenditures will occur during the 2022-23 annual update.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This is a new family engagement goal based on the newly adopted 2021-2024 LCAP. Identified needs from the 2020-2021 school year contributed to the development of the actions/strategies. Analysis, updates, and revisions of the new 2021-22 goals will occur during the 2022-23 annual update.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 5

The percentage of English Learner students in first and second grade scoring proficient or above will increase from 46% to 70% by June 2022 as measured by the Fountas and Pinnell Benchmark Assessment System (BAS).

The percentage of English Learner students in grades 3-5 scoring proficient or above will increase from 50% to 75% by June 2022 as measured by the NWEA Reading Growth Report.

The percentage of English Learner students in grades 1st - 5th scoring proficient or above will increase from 38% to 65% by June 2022 as measured by the NWEA Math Growth Report.

By June 2022, 100% of classroom teachers will receive professional development and coaching support on effective Designated ELD practices, and 100% of teachers will be implementing Designated ELD lessons daily as evidenced by walkthroughs, formal observations, and coaching cycle data.

Subject

English Learners

LCAP Goal

Accelerate learning outcomes for English Learners, as measured by local benchmark and state assessments, as well as an increase in the district reclassification rate

Identified Need

English Learners are averaging proficiency scores in English Language Arts and Math that are approximately 20-25% lower than the general population. Therefore, the school staff and community has identified a need to focus on the success of English Learners through a more targeted English Language Development program.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Fountas and Pinnell BAS	English Learners perform 20-25% lower than their general population across assessments.	For the 2021-2022 school year, we would like to increase English Learner proficiency across all assessments by a minimum of 20%.
NWEA MAP Growth Assessments in Reading and Math	60% of classroom teachers are consistently implementing designated ELD lessons.	100% of teachers will provide Designated ELD support to students regularly, as defined by the Sunnyvale School District.
Observational data from walkthroughs		

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners and Students from Socio-economically Disadvantaged Families

Strategy/Activity

We will provide intervention programs to support students who are not yet meeting grade level standards in mathematics and/or reading, with priority given to students who are socioeconomically disadvantaged or English Learners.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

We will offer after school learning opportunities through KLAS with priority given to students based on the grant funding requirements.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students from Socio-economically Disadvantaged Families

Strategy/Activity

We will offer enrichment through the Summer Explorations program, with priority enrollment offered to students from Socio-Economically Disadvantaged families.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Fairwood teachers

Strategy/Activity

All teachers will participated in ELD training through District Grade Level Meetings, Teacher Learning Days, Staff Development Days, and/or Staff Meetings

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Fairwood Staff

Strategy/Activity

Staff will participate in Culturally Responsive Teaching and Learning professional development to support their understanding of how culture impacts education.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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2000	SLIP
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Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

We will administer ELPAC and use results as one piece of data for placement in ELD instruction for English Learners in kindergarten through fifth grade

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Strategy/Activity 7**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

Teachers will be provided with ongoing professional development and coaching to support them in providing 30 minutes of designated ELD instruction and integrating ELD instruction throughout the content areas by explicitly teaching academic language across all subject areas.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1500

General Fund

Strategy/Activity 8**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

English Learners

Strategy/Activity

ELAT rep and site administrator will facilitate monitoring of EL student progress through grade level LRT meetings. Team will review formative and summative assessment data in English Language Development, Reading/Language Arts, and Math.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

1000

General Fund

Annual Review

SPSA Year Reviewed: 2020-21

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

This is a new English Learner goal based on the newly adopted 2021-2024 LCAP. Analysis, updates, and revisions of the new 2021-22 goals, actions, and strategies along with changes to the annual outcomes, or metrics will occur during the 2022-23 annual update.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

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Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

This is a new English Learner goal based on the newly adopted 2021-2024 LCAP. Identified needs from the 2020-2021 school year contributed to the development of the actions/strategies. Analysis, updates, and revisions of the new 2021-22 goals will occur during the 2022-23 annual update.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$69,040.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
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Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
General Fund	\$13,500.00
LCAP	\$33,700.00
Other	\$5,490.00
SLIP	\$16,350.00

Subtotal of state or local funds included for this school: \$69,040.00

Total of federal, state, and/or local funds for this school: \$69,040.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 2 Classroom Teachers
- 1 Other School Staff
- 4 Parent or Community Members


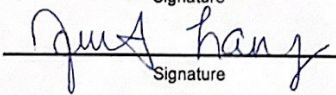
Name of Members	Role
Rachelle Romander	Principal
Elizabeth Hernandez	Classroom Teacher
Anna Thomas	Classroom Teacher
Dulce Reid	Other School Staff
Suzana Knezevic	Parent or Community Member
Mikayel Sargsyan	Parent or Community Member
Rahulkumar Porwal	Parent or Community Member
Monica Aggarwal	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances


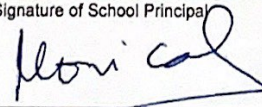
The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

	State Compensatory Education Advisory Committee	 Signature
X	English Learner Advisory Committee	_____ Signature
	Special Education Advisory Committee	_____ Signature
	Gifted and Talented Education Program Advisory Committee	_____ Signature
	District/School Liaison Team for schools in Program Improvement	_____ Signature
	Compensatory Education Advisory Committee	_____ Signature
	Departmental Advisory Committee (secondary)	_____ Signature
X	Other committees established by the school or district (list): Fairwood Alliance	 Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on September 28, 2021.

Attested:

Rachelle Romander		10/21/21
Typed Name of School Principal	Signature of School Principal	Date
MONICA AGGARWAL		10/21/21
Typed Name of SSC Chairperson	Signature of SSC Chairperson	Date