

# Sunnyvale School District's Parent Guide to the 1st Grade Report Card

## Introduction

The Sunnyvale School District has created standards-based report cards to reflect Common Core Standards ([www.corestandards.org](http://www.corestandards.org)). This Parents' Guide to the Report Card is intended to help all parents understand the rubrics and standards used for Language Arts, Social Studies, Mathematics, and Science.

## Language Arts

### **Reading: Foundational Skills**

- Recognize features of a sentence
- Understand spoken words, syllables, and sounds
  - Distinguish long vs. short vowel sounds
  - Segment and blend individual sounds in single-syllable words
- Know and apply grade-level phonics in decoding words
- Read with accuracy and fluency for comprehension
  - Use context to confirm or self-correct word recognition and understanding

### **Reading: Literature**

- Ask and answer questions about key details
- Retell stories and demonstrate understanding of central message
- Describe characters, settings, and major events orally and through illustrations
- Identify words and phrases that suggest feelings
- Explain differences between fiction and non-fiction
- Identify who is telling the story
- Compare experiences of characters
- Read prose and poetry of appropriate complexity

### **Reading: Informational Text**

- Ask and answer questions about key details and meaning of text
- Identify main topic and retell key details
- Use various text features and illustrations to locate key facts/information
- Identify reasons an author gives to support points
- Identify similarities and differences between two texts

## **Writing**

- Write opinion pieces
- Write informative/explanatory texts
- Write narratives and recount two or more appropriately sequenced events
- Focus on a topic and respond to questions and suggestions from peers
- Use a variety of tools to produce and publish writing
- Recall or gather information to answer a question

## **Speaking and Listening**

- Participate in collaborative conversations
- Ask and answer questions about details in a text read aloud
- Describe things with details, expressing ideas and feelings
- Add visuals to descriptions when appropriate
- Produce complete sentences

## **Language**

- Demonstrate command of English grammar when writing or speaking
  - Print all upper and lowercase letters
  - Use common, proper, and possessive nouns
  - Use singular and plural nouns with matching verbs
  - Use personal, possessive, and indefinite pronouns
  - Use verbs to convey past, present, and future
  - Use frequently occurring adjectives, conjunctions, and prepositions
  - Produce varying types of sentences
- Demonstrate command of capitalization, punctuation, and spelling when writing
- Determine meanings of unknown and multiple-meaning words
- Understand word relationships and meaning

## Social Studies

### **Geography**

- Compare and contrast the locations of places and people.
- Compare a three-dimensional model to a picture.
- Construct a simple map.
- Describe physical features and how they affect the way people live

### **People and Citizens Over Time**

- Compare and contrast everyday life in different times and places around the world
- Describe characteristics and varied backgrounds of American people/places

### **Government and Economics**

- Describe the rights and individual responsibilities of citizenship
- Know and understand the symbols, icons, and traditions of the United States

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## Mathematical Practices

The Mathematical Practices describe ways in which students increasingly ought to engage with the subject matter as they grow in mathematical maturity and expertise. They are a balanced combination of procedure and understanding.

\*Make sense of problems and persevere in solving them  
\*Reason abstractly and quantitatively \*Construct viable arguments and critique the reasoning of others \*Model with Mathematics \*Use appropriate tools strategically \*Attend to precision \*Look for and make use of structure \*Look for and express regularity in repeated reasoning

## Mathematics

### **Operations and Algebraic Thinking**

- Solve addition and subtraction equations and word problems within 20
- Solve word problems of addition of three whole numbers whose sum  $\leq 20$
- Relate counting to addition and subtraction
- Understand the meaning of the equal sign
- Determine the unknown number in addition or subtraction equations

### **Number and Operations in Base Ten**

- Count to 120
- Understand that a two-digit number represents tens and ones
- Compare two-digit numbers
- Add within 100 using models or drawings
- Find 10 more or 10 less than a given number
- Subtract multiples of 10 using concrete models

### **Measurement and Data**

- Order three objects by length
- Express the length of an object
- Tell time in hours and half hours
- Organize, represent, and interpret data

### **Geometry**

- Distinguish defining attributes of shapes
- Compose two-dimensional and three-dimensional shapes
- Divide circles and rectangles into two and four equal shares

## Science

### **Structures, Function, and Information Processing**

- Design models of systems in nature (e.g. animal/plant behavior)

### **Waves: Light and Sound**

- Investigate sound and vibrating materials
- Illuminate objects in darkness
- Investigate material in the path of light
- Design a device to communicate over a distance

### **Space Systems**

- Earth and the Solar System
- The universe and its stars

### **Sci. Engineering Practices/CrossCutting Concepts**

\*Patterns \*Cause and effect: Mechanism and explanation \*Scale, proportion, and quantity \*Systems and system models \*Energy and Matter: Flows, cycles, and conservation \*Structure and Function \*Stability and Change \*Asking questions and defining problems \*Developing and using models \*Planning and carrying out investigations \*Analyzing and interpreting data \*Using mathematics and computational thinking \*Constructing explanations and designing solutions \*Engaging in argument from evidence \*Obtaining, evaluating, and communicating information \*Defining and delimiting engineering problems \*Developing possible solutions \*Optimizing the design solution