English Language Advisory Committee
Cherry Chase Elementary School
September 7, 2023
Introductions

Kristin Brett - Assistant Principal
Sarah Field - Instructional Coach
Developing lifelong learners by providing exemplary education in a welcoming, joy filled community where each person feels safe, valued and prepared to contribute to an ever changing world.

-Cherry Chase Vision
English Language Advisory Committee
Cherry Chase Elementary School
ELAC
September 7, 2023
8:15 am
Location: Multipurpose Room
Presentation

"Diversity is being invited to the party. Inclusion is being asked to dance." - Verná Myers

<table>
<thead>
<tr>
<th>#</th>
<th>Time</th>
<th>Topic</th>
<th>Outcomes/Topic</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:15</td>
<td>Purpose of ELAC and Election of Officers</td>
<td>Understand the purpose of ELAC and elect DELAC Representatives</td>
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<tr>
<td>2</td>
<td>8:30</td>
<td>ELPAC Assessments and Parent Reports</td>
<td>Share information on Initial and Summative ELPAC and parent reports</td>
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<td></td>
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<td>How to monitor your child’s progress over time.</td>
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<td>8:45</td>
<td>Reclassification Process</td>
<td>Share the process for reclassification and the ELPM Window</td>
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<tr>
<td></td>
<td>8:50</td>
<td>Importance of School Attendance</td>
<td>Share information on school attendance and benefits for children</td>
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ELAC Meetings 2023-2024
September 7  October 19  December 7  February 8  March 21  April 25  May 16
Purpose of ELAC

- Educate families about English Learner Programs
- Advise instructional teams about how to best support English Learners
Election of ELAC Officers

Chairperson
- Attends DELAC meetings (district level) 6:30-8pm
- October 23  December 20  March 27  June 5
- Develop ELAC agendas with Assistant Principal

Vice Chairperson
- Assist Chairperson in ELAC meetings
- Attend DELAC in absence of Chairperson
The ELPAC

The English Language Proficiency Assessment of California
What is the ELPAC?
The ELPAC is a test that:

- Measures how well students understand English when it is not their primary language
- Provides information that helps your child’s teacher support him or her in the right areas
- Provides information to parents about their child's progress in learning in English
What Does the ELPAC Test?

The ELPAC tests four different domain areas:

- Listening
- Speaking
- Reading
- Writing
Why Do Students Take the ELPAC?

If a language other than English is identified, California requires students to take the ELPAC.

Identifying students who need help learning in English is important so English learners can get the support they need to do well in school.
The ELPAC Has Two Assessments

Initial Assessment

Summative Assessment
The Initial ELPAC:

Who:
Students who are new to California schools and who are identified as speaking a language other than English are given the Initial Assessment within 30 days of when they enroll in a California school. Students only take the Initial Assessment once.

Why:
The Initial Assessment is used to identify students as either an English learner who needs support to learn in English, or as proficient in English.
The Summative ELPAC:

Who:
Students who are English learners are given the Summative Assessment each spring between February 1 and May 31 until they are reclassified as English proficient.

Why:
The Summative Assessment is used to measure the progress English learner students are making in listening, speaking, reading, and writing in English. The results help tell the school if the student is ready to be reclassified as proficient in English or if they need more support in learning in English.
What Information Will I Get About How My Child Did on the ELPAC?

All students who take the ELPAC will receive a Student Score Report.
What Information Will I Get About How My Child Did on the Summative ELPAC?

- Overall Score / Level
- Oral Language Score / Level
- Written Language Score / Level
- Domain Level
Initial ELPAC Score Report

Andover L. Massachusetts
STUDENT SCORE REPORT 2022-23 | Kindergarten

FOR THE FAMILY OF:
ANDOVER L. MASSACHUSETTS
123 MAIN ST
YOUR CITY, CA 99999-1234

Student #: 9999990022
Date of Birth: 03/02/2013
Grade: Kindergarten
Test Date: 09/14/2021
School: California Elementary School
LEA: California Unified
CDS: 9999991000000

Overall Score:
400

What does my child’s score mean?
Andover recently took the Initial ELPAC, which identifies students who need help learning English. Based on the results, Andover has Intermediate English skills and needs some help using English in school. Andover will take the Summative ELPAC this spring, which measures the student’s progress in developing English skills. If you have questions about your child’s ELPAC results, please contact your child’s school for more information.

What is and Why Do We Administer the Initial ELPAC?
This assessment is administered to students who speak a language other than English at home. The Initial ELPAC measures how much English a student knows and determines what support, if any, the student needs to succeed in school while receiving instruction in all school subjects.

Parent/Guardian Resources
Visit the Starting Smarter website at https://elpac.startingsmarter.org to:
- understand your child’s score report,
- review sample test questions,
- find free resources to support your child’s learning, and
- view a parent guide to understanding the ELPAC.

More information on Andover’s score is provided on page 2.

Overall Performance Level
Intermediate English Learner

Overall Score: 400

What Students Can Do At Each Level

Initial Fluent English Proficient Level (450-600)
Students at this level have well developed oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.

Intermediate English Learner Level (370-449)
Students at this level have somewhat to moderately developed oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

Novice English Learner Level (150-369)
Students at this level are beginning to develop oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

Complete results for schools, districts, and the state are available on the Test Results for California’s Assessments website at https://caspp.elpac.cde.ca.gov.
**Summative ELPAC Score Report**

**Fort’s English Language Proficiency Assessments for California (ELPAC)**

**Fort W. Texas**

**SUMMATIVE ELPAC STUDENT SCORE REPORT**

2021-22 | GRADE 6

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**FOR THE FAMILY OF:**

FORT W. TEXAS

1234 MAIN STREET

UNIT 1234

YOUR CITY, CA 12345-1234

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**Student #:** 999999999

**Date of Birth:** 08/05/2009

**Grade:** 6

**Test Date:** 03/06/2022

**School:** California Elementary School

**LEA:** California Unified

**CID:** 1234567890

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**Overall Score**

**LEVEL 3**

1550

**Moderately Developed**

Fort’s overall score is Level 3 out of 4. More information on Fort’s score is provided on page 2.

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**What is the ELPAC?**

The Summative ELPAC measures how well students are learning the English language and determines what support they need to succeed in school. Students who are English learners will take the Summative ELPAC each year until reclassified. You and your child’s educators can use the ELPAC results and other measures of English language proficiency to help further your child’s knowledge of English.

Visit the Starting Smarter website at [https://elpac.state.nagwa.org](https://elpac.state.nagwa.org) to:

- understand your child’s score report,
- review sample test questions, and
- find free resources to support your child’s learning.

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**What Students Can Do At Each Level**

**LEVEL 1**

1150-1474

Beginning to Develop

May know some English words and phrases

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**LEVEL 2**

1475-1516

Somewhat Developed

Can often use English to communicate simple ideas

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**LEVEL 3**

1517-1556

Moderately Developed

Can usually use English to learn new concepts in school

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**LEVEL 4**

1557-1590

Well Developed

Can consistently use English to learn new concepts in school

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**Oral Language**

The oral language score includes Listening and Speaking.

**LEVEL 3**

1520

Moderately Developed

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**Written Language**

The written language score includes Reading and Writing.

**LEVEL 3**

1580

Moderately Developed

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**Your Child’s ELPAC Score History**

**Grade 4**

Incomplete Test

No score available

**Grade 5**

Incomplete Test

No score available

**Grade 6**

1550

Moderately Developed

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Page 2 of 2
How You Can Help Support Your Child’s Success

• Read to your child, or have your child read to you, on a regular basis.
• Use pictures and ask your child to tell you what he or she sees in the picture or what is happening in the picture.
• Provide your child with opportunities to use language outside of school.
• Encourage your child to try their best because the tests are important.

• Ask your child’s teacher:
  • In what areas is my child doing well?
  • In what areas might my child need some extra support?
  • How can I help support my child at home?
  • How are you supporting my child at school?
How Can I Learn More About the Tests My Child is Taking?

- Review the Parent Guide to Understanding
  - Click to view

- Take an ELPAC Practice Test with your child at home
  - Click to view
Reclassification

How our students move from English Learner to Fluent English Proficient
<table>
<thead>
<tr>
<th><strong>Required Criteria</strong> (Education Code 313(f) and Title 5 California Code of Regulations (section 11303))</th>
<th><strong>Sunnyvale School District Criteria</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Criteria 1:</strong> Summative ELPAC Score</td>
<td>Overall Level 4</td>
</tr>
<tr>
<td><strong>Criteria 2:</strong> Teacher Evaluation</td>
<td>All 3’s and 4’s on report card Writing sample</td>
</tr>
<tr>
<td><strong>Criteria 3:</strong> Parent opinion and consultation</td>
<td>Families will be informed of student’s eligibility for reclassification.</td>
</tr>
<tr>
<td><strong>Criteria 4:</strong> Student Performance</td>
<td>TK-2: TBD 3-8: NWEA ELA RIT scores CAASPP ELA section</td>
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School Attendance

Setting Our Students Up for Academic and Social Emotional Success
School Attendance

- Make getting your children to school on time every day a top priority.
- Alert schools and community agencies to barriers preventing your children from attending class.
- Make needs known to address barriers that may be causing large numbers of students to miss too much school.
School Attendance: Resources

Handouts

- Preschool Parent Handout (English & Spanish)
- Elementary School Parent Handout (English & Spanish)
- Middle School Parent Handout (English & Spanish)

Videos

- English: https://vimeo.com/240840053
- Spanish: https://vimeo.com/130556839
Announcements

- September 12: TLD students dismissed at 12:45 pm
- September 8: TB/FingerPrinting Free! 4-7pm
- September 8: PTA Back to School Picnic and Volunteer Fair 5:30-6:30
- September 20/21: Picture days
- September 22: Coffee With the Principal (New Curriculum) 8:30am
- September 25-29 Conference Week- All students dismissed 11:35