

First Day of Kindergarten Schedule

Things to Think about:

- ☐ Quiet Signal:
- ☐ Marble Jar
- ☐ Quiet Sign:
- ☐ Pencil Boxes with Crayons, pencil and eraser
- ☐ Have a camera for first day of school pictures

Prep:

- ☐ Set out library book at each seat
- ☐ Name tags
- ☐ Write welcome and my name on board
- ☐ Sign on easel directing parents to where to line-up
- ☐ Sign on the easel for parents to write who is picking up student
- ☐ Calendar
- ☐ Weather
- ☐ Count the Days of School
- ☐ Job Chart
- ☐ Kissing Hand Paper and heart stickers
- ☐ Meet Me Paper
- ☐ Poster for Lining Up

8:15

- Greet children and parents at line-up spot on the large playground
- Walk together to Room
- Everyone comes into Room
 - Parents help student find his/her cubby
 - Parents walk student to his/her desk
 - Parents put name tag on students
- Ring bell – wait for attention
- Ask parents to wish their student a great first day and say good bye
 - Remind them to pick up outside door at 11:35
- Wave goodbye to parents and close door
- Students continue to read until bell rings

8:30

- Ring bell
 - Demonstrate freeze bell
 - Teach hands on head
 - “Stop...look....listen”
- Pick one student to demonstrate how to come to the rug

- "Watch Sam close his book, push his chair in and quietly walk to the rug."
 - "Ok, Sam, show everyone how we walk to the rug in Kindergarten." "Raise your hand if you would like to try this"
- One at a time they come to the rug, make sure students are sitting criss-cross applesauce, with snowball hands.
- Send back anyone who needs to try it again/is talking

8:45

- Everyone is on the rug
- Show marble jars
 - When they do good things they earn handfuls of marbles
 - When they get all of the marbles into the marble jar, they get a popcorn party!
- Give marbles for:
 - Quiet morning work
 - A good job coming to the carpet!
- Welcome and self-Introduction
 - Play "Getting to Know the Teacher Game"
- Listen to/Sing Good Morning Song
- Take **Roll**
 - "Good morning Sam...Good Morning Mrs./Miss/Mr. ____"
- Introduce bathroom symbol
- Introduce Quiet Sign

9:00 – 9:30

- Sing **Helpers** Song (tune of frere jaques)

I need some helpers (You need some helpers)
 Who will they be (Who will they be?)
 Who will be my helpers? (Who will be your helpers?)
 Let us see (echo)
- Assign jobs:
 - Doors, Lights, Line Leader, Clean-up, Weather, Calendar, Flag
- Help children do **Flag, Weather** and **Calendar** (finish what is left after recess)
- Calendar
 - Call up calendar person
 - What is today's date?

- Put # on calendar
- Sing Days of the Week Song
 - Point to days of week during song
- Sing Months of the year Song
 - Point to months during song
 - What is this month?
- Days in School
 - Point to #1 on numbers chart
- Straw Pocket chart
 - Put in 1 straw
- Weather
 - Call up weather person
 - Sing "What's the weather?" song (Tune: Oh My Darlin')
 - What's the weather, what's the weather,
 - What's the weather everyone?
 - Is it windy? Is it cloudy? Is their rain or is their sun?
 - Point arrows to weather for day
 - Dress weather bear
 - Chart/graph the weather
- Flag
 - Call up flag person
 - "Please Stand up.
 - Please put your right hand over your heart
 - Ready, Salute"

9:30-9:45

Teach line-up procedure

- Talk about rules for lining up and walking in the hallway
- Show the poster
 - Line up quietly!
 - Walk in a straight line
 - Stay together in line
 - No talking
 - Hands at sides
 - Quiet feet
- Pair share with partner rules for lining up
- Demonstrate how children leave rug, get snack and line up quietly!!
 - Just like coming to the carpet, we need to leave the carpet quietly too!
- Line up at door & Sing Line-up Chant (Lining Up is Easy to Do)!
 - Lining up is easy to do. (Children repeat)
 - When you take care of only you. (Children repeat)

Feet together, hands by your side. (Children repeat)
 We've got spirit, we've got pride! (Children repeat)
 Sound off! (Children repeat)
 1, 2. (Children repeat)
 3, 4. (Children repeat)
 Bring it on down. (Children repeat)
 1, 2, 3, 4. (Children repeat)
 Out the door! (Children repeat)

- Walk together to the playground
 - Point out bathrooms along the way

9:45-10:15 Recess

- Seat class on blacktop line for rules talk
- Practice recess
- Blow whistle
 - Line up
 - Come back to classroom

10:20

- Before going into classroom, explain that they need to put snack bag away and go right to the carpet, quietly.
 - Marble jar, if quiet
- Introduce Book Reading procedures/how to sit on the carpet
 - Read: The Kissing Hand
- Talk about feelings on first day
- Teach procedure for using pencil box
 - Crayons
 - Pencil
 - Close the box when you are done
 - Model first: Working with table partner, trace hand on paper, I put a sparkly red heart in middle.
 - Have one student show how they go quietly to their desks, open up their supplies and get started.
 - Take home and re-tell story to family.

10:50

- Create **Classroom Rules**
 - What kinds of rules should we have in this classroom so that we can learn and have fun and be safe?
 - Introduce each rule
 - What do the rules look like and sound like?

- Rules:
 - We will...
 - Be Respectful
 - Be Responsible
 - Make Good Choices
- Show & explain your behavior system/chart

11:15 Meet Me Picture (*you may run out of time for this! If so, have it on student's desk for morning work tomorrow)

- Teach procedure for where to put papers when students are finished
- Color a picture of themselves on the first day
 - Do example, modeling correct use of supplies
 - Model where to put your paper when you are done
 - Model what to do when you finish your paper
 - Excuse students a few at a time
- Use this time to take student's first day of school pictures

11:30 End of the Day Routine

- End everyday with the same thing
- Possible song: Goodbye Friends by Dr. Jean
 - <http://www.youtube.com/embed/K-UJ65tjWmQ>
- High-Five, Handshake, or Hug at the Door

11:35

- Open Door and excuse
- Release one child at a time to the parent!!!

Day Two Kindergarten:

Things to Think about:

- ☐ Song for Coming In from Recess
- ☐ Come to the Carpet Signal:

Prep:

- ☐ This is Me. My name is _____. Paper
- ☐ Mrs. Bindergarten Goes To Kindergarten Paper
- ☐ Poster/Chart Paper ready (Sketch ideas ahead of time if you need to)

8:15

- Meet students at the line on the playground
- Remind students as they come in the door that they need to drop off mailbag, go to cubby. And go right to their seat and quietly start working until they hear the bell.

8:30

- Ring bell
 - Demonstrate freeze bell
 - Teach hands on head
 - "Stop...look....listen"
- Pick one student to demonstrate how to come to the rug
- One at a time they come to the rug
- Send back anyone who needs to try it again/is talking

8:35 Welcome and Calendar

- Same routine as yesterday:
 - Call up calendar person
 - What is today's date?
 - Put # on calendar
 - Sing Days of the Week Song
 - Point to days of week during song
 - Sing Months of the year Song
 - Point to months during song
 - What is this month?
 - Days in School
 - Point to #1 on apple strip
 - Straw Pocket chart
 - Put in 1 straw
- Weather

- Call up weather person
- Sing "What's the weather?" song
- Point arrows to weather for day
- Dress weather bear
- I put weather squares in chart
- Flag
 - Call up flag person
 - "Please Stand up
 - Please put your right hand over your heart
 - Ready, Salute

9:00 Getting to Know You Activity

- Sit the kids in a circle. Have them start a pattern of hands, patting knees, just going back and forth. c l a p p i n g
S a y t h e
 following poem to the beat "Megan, Megan, How are you?
 Who's that sitting next to you?" until you go around the circle.
- Writing:
 - This is me. My name is _____.
 - Model how to do this. Remind students of how to use their materials and where to put papers when they are done.
 - Students write their names and color a picture of themselves.
 - Turn this into a class book
- Teach come to the carpet signal:
 - Pick a sound/chime that you can have to call your students to the rug. Use this chime ONLY for getting students to the carpet.
 - As students are at their desks tell them that you have a new signal that you want to teach them. Demonstrate the sound, and say that you will only use this to have them come to the carpet, you wont tell them what to do, just ring the chime. Practice it a few times, playing a game with the sound. Students should be expected to come quickly, quietly, and straight to the carpet when they hear the chime.

9:40

- Line-Up
 - Practice routine of lining up, one student at a time

9:45-10:15 Recess and Snack

10:15 Transition music

- Once the students enter the classroom, ring the bell and have your students do the quiet signal.
 - Introduce students to transition song. Use this song everyday after morning recess. Students may get a drink of water, wash their hands, put their snack away and be sitting at their desk by the time the song is finished. Give students a warning when the song is close to finishing so that everyone is sitting quietly. Reward the class with marbles.

10:20 Story

- Call students to the carpet one table at a time. Praise the students who came to the carpet correctly.

Read Mrs. Bindergarten Goes to Kindergarten

- Talk about ways that the students got ready for kindergarten. Brainstorm a list of these ideas on chart paper, sketching a picture next to the word. Use this as a chart for the center of the bulletin board with student work around it.
- Mrs. Bindergarten Writing Activity
 - Review procedure for using pencil box
 - Do example, modeling correct use of supplies
 - Model where to put your paper when you are done
 - Model what to do when you finish your paper

11:00 Be Responsible Poster

- Break down the rules that you created yesterday. On chart paper, record student's ideas for what "being responsible looks and sounds like. *Take the student's ideas and guide them to what you specifically want.

11:30 – End of the Day Routine

11:35

- Open Door and excuse
- Release one child at a time to the parent!!!

Day Three Kindergarten:

Things to Think about:

- ☐ Scissors ready to pass out
- ☐ White glue ready to pass out

Prep:

- ☐ Copy morning journals ready to be passed out
- ☐ People Graph papers
- ☐ People Graph poster ready
- ☐ Sentence Strips in picket chart
- ☐ Student's names written on construction paper strips (5x11)
- ☐ Black Beans in cups for tables/partners
- ☐ Make Good Choices Poster ready

8:15

- After the students have come into the classroom, ring the bell to get everyone's attention.
- Morning Routine
 - Introduce the morning song. Tell students that when the song is finished all students need to be done with their business and in their desks working on the morning journal
 - When the song ends model how to do the morning journal
 - Pass out journals and have students draw a picture

8:35 Calendar/Circle Time

8:55 People Graph

- Teach how to use your scissors
- Model coloring in the small picture of yourself, cutting it out, and throwing away your scraps
 - Students color in a picture of themselves
 - Cut out and bring to the carpet
- Make a bar graph of the boys and girls in your class
 - Call up students one at a time and glue/tape their picture to the pre-made graph.
 - When everyone is finished teach about the importance of graphs, how to use them to tell information, and what we learned about our class
 - Make sentence strips:
 - There are ____ boys in our class. There are ____ girls in our class. There are ____ students in our class. Have the students read these together.

9:30 9:45 Recess

10:15 Come-In routine

10:20 Bean Names

- Model how to use white glue (white glue should NOT be in student's pencil boxes- the glue lives in a box on the shelf!)
 - "A dot is a lot"
 - Chant: A dot, a dot, a dot will do, anymore than that is too much glue!
 - Show how to open and close the glue (if you can see the glue's neck, it is open. Twist it until you can't see his neck, and it is closed)
- Model how to do the Bean Name activity
 - Students will fill in their names, which have been penciled onto a rectangle of colored construction paper, using black beans. Put a dot of glue on the line and put one bean, right next to the first bean you will do another, until you fill up the entire letter. Finish one letter before you stop modeling. It is important for the students to know that they can't pick up their papers to show you or the beans will fall off.

11:00 Make Good Choices Poster

- Break down this rule in the same way you did yesterday
 - Monday you will do the third rule, remembering to review the other ones as you go.
 - On Tuesday we make a large poster with the three rules written in the center. Have the students put their handprints and sign their name around the rules. This will be posted in the classroom for the remainder of the school year.
 - A follow up activity can be to have students draw a picture of one of the rules on a small square piece of construction paper

11:30 End of the Day Routine

11:35 Dismiss students to parents