<table>
<thead>
<tr>
<th>Climate of High Expectations</th>
<th>CSTP Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>(what it looks like)</em></td>
<td></td>
</tr>
<tr>
<td>a. Visuals communicate long term unit learning goals/big ideas.</td>
<td>3.1, 4.3</td>
</tr>
<tr>
<td>b. Daily agendas reflect specific learning goals understood by students.</td>
<td>4.2</td>
</tr>
<tr>
<td><em>(how to get there)</em></td>
<td></td>
</tr>
<tr>
<td>c. Teachers and students focus on mastery learning as evidenced by results.</td>
<td>5.4</td>
</tr>
<tr>
<td>d. Students have opportunities to reflect on their learning.</td>
<td>5.5</td>
</tr>
<tr>
<td>e. Students ask and answer questions that promote higher order thinking.</td>
<td>1.5</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Frequent Monitoring</th>
<th>CSTP Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Instruction is based on a variety of assessment data.</td>
<td>5.3, 5.6</td>
</tr>
<tr>
<td>b. Teachers utilize a system for checking for understanding.</td>
<td>1.6, 5.1</td>
</tr>
<tr>
<td>o Students are given think time before speaking.</td>
<td>4.4</td>
</tr>
<tr>
<td>o Systems are utilized to select non-volunteers.</td>
<td>5.2, 2.4</td>
</tr>
<tr>
<td>c. Timely and effective feedback is given during instruction.</td>
<td>5.7</td>
</tr>
<tr>
<td>o Errors are corrected and misconceptions are explained.</td>
<td>5.4, 2.4</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Opportunity to Learn</th>
<th>CSTP Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Effective large and small group lessons based on student needs are evident.</td>
<td>4.5, 3.3</td>
</tr>
<tr>
<td>b. Rigor is evident in lesson plans and pacing.</td>
<td>2.4, 3.5</td>
</tr>
<tr>
<td>c. Teachers and students use class time effectively.</td>
<td>2.7</td>
</tr>
<tr>
<td>d. Student to student structured interaction is used effectively.</td>
<td>1.4, 3.2</td>
</tr>
<tr>
<td>e. Students are on task.</td>
<td>2.5, 2.6, 2.7</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Opportunity to Learn: Equitable Access for EL</th>
<th>CSTP Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Current learning is connected to prior knowledge.</td>
<td>1.2</td>
</tr>
<tr>
<td>b. Vocabulary and linguistic structures are explicitly taught.</td>
<td>3.6</td>
</tr>
<tr>
<td>c. Students speak in complete sentences and practice oral language daily.</td>
<td>3.6</td>
</tr>
<tr>
<td>d. Teacher utilizes visuals effectively.</td>
<td>3.4</td>
</tr>
<tr>
<td>e. Models of quality work are shared.</td>
<td>3.4, 2.2</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Effective Learning Environment</th>
<th>CSTP Standards</th>
</tr>
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<tbody>
<tr>
<td>a. Teacher builds supportive and caring relationships.</td>
<td>2.1, 6.7</td>
</tr>
<tr>
<td>b. Content and strategies are culturally responsive.</td>
<td>4.1, 1.1, 1.3</td>
</tr>
<tr>
<td>c. Teacher movement supports student learning.</td>
<td>2.2</td>
</tr>
<tr>
<td>d. Effective routines and procedures are implemented.</td>
<td>2.6</td>
</tr>
<tr>
<td>e. Physical space is neat, orderly, and organized for learning.</td>
<td>2.3, 2.2</td>
</tr>
</tbody>
</table>