

# Analytical Notetaking

## Says – Means - Matters

Main Idea / Focus / Theme			
Section / pages / paragraph	What does the text... <b>SAY?</b>	What does the author... <b>MEAN?</b>	Why does it... <b>MATTER?</b>
	“Teresa is going to be my girl this year, he promised himself as he left the gym full of students in their new fall clothes.”	The quote is saying that _____ _____ _____ _____	This quote is important because it _____ _____ _____ _____
	The text directly states, When Teresa says, “Hi Victor,” he responds, “Yeah, that’s me. He then wishes he had said something clever.	The quote is explaining the _____ _____ _____ _____	This quote includes an example of _____ _____ _____ _____
	As stated by the author, Victor makes up a bogus phrase when his teacher asks him a question in French: “Frenchie oh wewe in gee in September.” The teacher understands that he doesn’t speak French and turns away.	In this quote, the author describes _____ _____ _____ _____ _____	This quote demonstrates how _____ _____ _____ _____

  

What does the author mean with the phrases: Great rosebushes of shame bloomed on Victor’s cheeks” and “a river of nervous sweat ran down his palms.”	The quote is describing _____ _____ _____ _____ _____	An examination of this quote reveals _____ _____ _____ _____
In the Teresa’s words, “I didn’t know you knew French.”	The quote is important because _____ _____ _____ _____	This quote affects the story because _____ _____ _____ _____
The author states “They left the class together. Teresa asked him if he would help her with her French.	In this quote, the author implies _____ _____ _____ _____	This quote reminds the reader that _____ _____ _____ _____