

Intent: This form guides the conversation between the teacher and evaluator focusing on the teacher's continuous improvement.



Individual Professional Goals

Based on California Standards for the Teaching Profession

Temp ____	Prob 1 ____	Prob 2 ____	Perm ____
Traditional ____	Alternative ____	Off Cycle ____	

Name: _____ Principal: _____ School: _____ Date: _____

Content Area Focus:

Overarching Professional Goal:

Impact on Student Learning:

The teacher and the evaluator will agree on two of the six standards (below) for focus. All teachers complete two of the boxes below annually.

Teachers participating in BTSA: While developing your Individual Learning Plan, think about how you can integrate these goals with your induction work.

<p>CSTP 1: Engaging and Supporting All Students in Learning Supporting Goal:</p> <p>Plan/Action Steps:</p> <p>Evidence:</p>	<p>CSTP 2: Creating and Maintaining Effective Environments for Student Learning Supporting Goal:</p> <p>Plan/Action Steps:</p> <p>Evidence:</p>	<p>CSTP 3: Understanding and Organizing Subject Matter for Student Learning Supporting Goal:</p> <p>Plan/Action Steps:</p> <p>Evidence:</p>
<p>CSTP 4: Planning Instruction and Designing Learning Experiences for All Students Supporting Goal:</p> <p>Plan/Action Steps:</p> <p>Evidence:</p>	<p>CSTP 5: Assessing Students for Learning Supporting Goal:</p> <p>Plan/Action Steps:</p> <p>Evidence:</p>	<p>CSTP 6: Developing as a Professional Educator Supporting Goal:</p> <p>Plan/Action Steps:</p> <p>Evidence:</p>