Sunnyvale School District
Best Practices

Climate of High Expectations	CSTP Standards

(what it looks like)
  a. Visuals communicate long term unit learning goals/big ideas.
  b. Daily agendas reflect specific learning goals understood by students.
(how to get there)
  c. Teachers and students focus on mastery learning as evidenced by results.
  d. Students have opportunities to reflect on their learning.
  e. Students ask and answer questions that promote higher order thinking.
	o 3.1, 4.3
	o 4.2
	
	o 5.4
	
	o 5.5
	o 1.5

Frequent Monitoring	**CSTP Standards**

a. Instruction is based on a variety of assessment data.
  b. Teachers utilize a system for checking for understanding.
    o Students are given think time before speaking.
    o Systems are utilized to select non-volunteers.
  c. Timely and effective feedback is given during instruction.
    o Errors are corrected and misconceptions are explained.
	o 5.3, 5.6
	o 1.6, 5.1
	o 4.4
	o 5.2, 2.4
	o 5.7
	o 5.4, 2.4

Opportunity to Learn	**CSTP Standards**

a. Effective large and small group lessons based on student needs are evident.
  b. Rigor is evident in lesson plans and pacing.
  c. Teachers and students use class time effectively.
  d. Student to student structured interaction is used effectively.
  e. Students are on task.
	o 4.5, 3.3
	
	o 2.4, 3.5
	o 2.7
	o 1.4, 3.2
	o 2.5, 2.6, 2.7

Opportunity to Learn: Equitable Access for EL	**CSTP Standards**

a. Current learning is connected to prior knowledge.
  b. Vocabulary and linguistic structures are explicitly taught.
  c. Students speak in complete sentences and practice oral language daily.
  d. Teacher utilizes visuals effectively.
  e. Models of quality work are shared.
	o 1.2
	o 3.6
	o 3.6
	
	o 3.4
	o 3.4, 2.2

Effective Learning Environment	**CSTP Standards**

a. Teacher builds supportive and caring relationships.
  b. Content and strategies are culturally responsive.
  c. Teacher movement supports student learning.
  d. Effective routines and procedures are implemented.
  e. Physical space is neat, orderly, and organized for learning.
	o 2.1, 6.7
	o 4.1, 1.1, 1.3
	o 2.2
	o 2.6
	o 2.3, 2.2