

## SUNNYVALE SCHOOL DISTRICT DISTRICT BUDGET FOR FEDERAL PROGRAMS

### Estimated LEA Plan Budget Update for 2015-16

Programs	Prior Year District Carryovers Estimated	Current Year District Entitlements Estimated	Current Year Direct Services to Students at School Sites (\$)	Current Year Direct Services to Students at School Sites (%)
Title I, Part A	103,624	521,308	513,420	86.9%
Title I, Part B, Even Start	n/a	n/a	n/a	n/a
Title I, Part C, Migrant Education	n/a	n/a	n/a	n/a
Title I, Part D, Neglected/Delinquent	n/a	n/a	n/a	n/a
Title II Part A, Subpart 2, Improving Teacher Quality	0	149,000	149,000	100%
Title II, Part D, Enhancing Education Through Technology				n/a
Title III, Limited English Proficient	46,138	223,939	270,077	99%
Title III, Immigrants	n/a	n/a	n/a	n/a
Title IV, Part A, Safe and Drug-free Schools and Communities	n/a	-----	-----	-----
Title V, Part A, Innovative Programs – Parental Choice	n/a	-----	-----	-----

McKinney-Vento Homeless Education	n/a	-----	-----	-----
IDEA, Special Education	0	1,225,582	1,225,582	100%
21 <sup>st</sup> Century Community Learning Centers	n/a			
Other (describe)				
<b>TOTAL</b>	149,762	2,123,890	2,159,398	

## DISTRICT BUDGET FOR STATE PROGRAMS

### LEA Plan Budget Update for 2015-16

Categories	Prior Year District Carryovers From 2014-15	Current Year District Entitlements 2015-16	Current Year Direct Services to Students at School Sites (\$)	Current Year Direct Services to Students at School Sites (%)
LCAP Supplemental and Concentration	0	2,608,514	2,608,514	100%
Economic Impact Aid - EIA	n/a	n/a	n/a	n/a
State Migrant Education	n/a	n/a	n/a	n/a
School and Library Improvement Block Grant	n/a	n/a	n/a	n/a

**Sunnyvale School District LEA Plan Update: Goal 2  
2015-2018**

Child Development Programs	0	275,000	275,000	100%
Educational Equity	n/a	n/a	n/a	n/a
Gifted and Talented Education	n/a	n/a	n/a	n/a
Tobacco Use Prevention Education – (Prop. 99)	0	0	n/a	n/a
High Priority Schools Grant Program (HPSGP)	n/a	n/a	n/a	n/a
School Safety and Violence Prevention Act (AB 1113)	n/a	n/a	n/a	n/a
Healthy Start	n/a	n/a	n/a	n/a
ASES	0	572,418	572,418	100%
TIIG	0	141,000	141,000	100%
<b>TOTAL</b>	0	3,596,932	3,596,932	

<b>Performance Goal 2: <i>All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.</i></b>					
Educational activities to improve English proficiency and academic achievement	Timeline	Person Responsible	Title III	Other funding sources	Progress Reports (Monitoring by LEA)
<p><b>Goal 2A &amp; B:</b> Describe scientifically based strategies to improve English-language Development (ELD). (AMAOs 1 and 2)</p> <p><b>OBJECTIVE:</b> Full and consistent implementation of standards-based ELD instruction to all ELs at all grade levels.</p>	Monthly	Asst. Supt. Curriculum, Literacy & EL Support Services Coordinator		General Fund	
1) Principals and teachers will ensure implementation of Designated ELD in grades K-8 for all ELs. The quality of implementation will be deepened through ongoing professional development and coaching.	Ongoing	Teachers, site coaches, principals		LCAP \$10,000	
2) Grades 6-8 will implement English 3D for long-term English learner students.	Ongoing	Asst. Supt. Curriculum & Instruction		General Fund/IMF \$50,000	

3) Content teachers in grades 6-8 will implement Constructing Meaning to ensure students develop academic English in the content areas.	Ongoing	Literacy & EL Support Services Coordinator, site coach, principal	LCAP/Title III \$40,000		
4) Formative and summative assessment data from SELD, and RLA will be used to monitor progress of ELs through Language Review Team	Twice annually: December and March	Coaches Principals		LCAP \$4,500	
5) All instructional coaches and English Learner Action Team members will be trained in the ELA/ELD framework and will be sharing this professional development across all schools through a trainer of trainers model to ensure students gain proficiency in language arts and all English Learners make adequate progress toward English proficiency.	Ongoing	Literacy & EL Support Services Coordinator, site coach, ELAT members, consultant		LCAP \$20,000	
<p><b>Goal 2 C:</b> Describe scientifically based strategies to improve academic achievement in reading/language arts (R/LA). (AMAO 3)</p> <p><b>OBJECTIVE:</b> A variety of R/LA core and intervention curriculum will be used at all levels to provide specific, targeted support to ensure ELs have access to appropriate R/LA curriculum.</p>	Common Core Standards -aligned curriculum	Literacy & EL Support Services Coordinator, Director of Instructional Services, literacy team teacher leads at elementary and middle school levels			

1) Implementation of the reading program and universal access will be monitored on a regular basis by site administrators through frequent classroom observation and written feedback.	Ongoing	Principals and coaches		\$0	
2) Middle School teachers will design and implement Common Core aligned curriculum through the Unit Design process.	Development: 2014-15 Implementation: Aug 2015 (ongoing)	Asst. Supt., Director of Instructional Services, Lit Leads, Site Coaches, Principals		General Fund \$3000	
3) District will provide electronic data management tools to support Standards-based grading and easy access to assessment data by teachers and principals: OARS; Cruncher; PowerSchool	Ongoing	Director of Instructional Services		General Fund \$55,000 Annually	
4) District will provide progress monitoring for all students in RLA including: writing assessments, STAR reading, Leveled Literacy Intervention, and Fountas & Pinnell Benchmark Assessment System.	4 times annually: September November March June	Director of Instructional Services		General Fund \$73,000	
5) Teachers and principals will use	Twice	ELAT members,		LCAP	

assessment data to monitor progress of ELs through Language Review Teams (LRT). Principals and teachers receive training on data analysis via School wide Literacy, ELAT, ILT, Program Planning Meetings & Coaching.	annually: January May	Instructional Coaches, Principals		\$4,500	
6) The results of the data analysis will be used to monitor progress of ELs through PLCs. Students will be regrouped based on need and will be provided the necessary support to meet grade level standards.	Ongoing Monthly	Principal PLC Leads Teachers		General Fund: \$30,000	
8) K-5 teachers will receive training in providing differentiated RLA instruction to small groups through District-wide grade-level meetings.	October 2015	Literacy Leaders; Principals		General Fund \$300	
9) Para professionals will provide supplemental support for universal access in K-5 classrooms.	September 2014 – June 2018	Principals Teachers Paraprofessionals			
10) Teachers will utilize R180 & Read Naturally for strategic intervention in grades 6-8 for students reading 2 years or more below grade level. Teachers will utilize Leveled Literacy Intervention in grades K-5 for students reading below grade level.	September 2014- 2018	Principals Teachers		LCAP	

Educational activities to improve English proficiency and academic achievement	Timeline	Person Responsible	Title III	Other funding sources	Progress Reports (Monitoring by LEA)
<b>Goal 2C:</b> Describe scientifically based strategies to improve academic achievement in mathematics. (AMAO 3)					
1) Teachers will implement Math Expressions as the core in grades K-5: a math program that is balanced among procedural, conceptual and problem solving as indicated in the CA Mathematics Framework. Interventions for English Learners will be provided through differentiated whole group instruction and small group universal access instruction.	September 2014-2018	Teachers		811.27 IMF \$528,449.12  Lottery \$811.27 Common Core \$550,180.40	
2) Teachers will continue to use Carnegie as the core program for grades 6-8. We will provide a math program that is balanced among procedural, conceptual and	September 2014-2018	Teachers Math teachers		Common Core \$306,233.79	



problem solving as indicated in the CA Mathematics Framework. Interventions for English Learners will be provided through differentiated whole group instruction and small group universal access instruction.				Lottery \$13,237.42	
Resource and SDC teachers will implement intervention curricula that will support and scaffold success in math: -Do The Math	September 2014-2018	Teachers		Lottery \$30,302	
4) Spatial Temporal Math (JiJi) will be used as a supplement to the core for English Learner students in grades K-5 to support concept development.	September 2014-18	Principals Teachers		LCAP \$34,572	
5) Supplemental K-5 math curriculum to support English learner success will include Investigations, Context For Learning, and Do the Math	Sept. 2014-18	Teachers		General Fund \$15,000	
6) Principals will monitor implementation of research-based best practices for English Learners in math via frequent classrooms	Ongoing	Principals Instructional Coaches		\$0	

visits and teacher feedback.					
7) District will provide progress monitoring for all students, including, Math Performance, and Benchmark assessments.	2010-2012 Sept. November March June	Director of Instructional Services, Principals		General Fund \$18,500	
8) Teachers and principals will use assessment data to monitor progress of ELs through Language Review Team (LRT). Principals and teachers receive training on data analysis via ELAT and ILT.	Twice annually: 2010-12 December and March	Instructional Coaches Principals		LCAP \$4,500	
9) The results of the data analysis will be used to monitor progress of ELs through PLCs. Students will be regrouped based on need and will be provided the necessary support to meet grade level standards.	September –June monthly	Principal PLC Leads Teachers		LCAP \$18,000	
10) District will develop clear criteria for placing EL Students in mathematics classes (middle school) The protocol will be developed collaboratively with middle school administrators and math leadership team.	Criteria revised in 2014	Asst. Supt.		\$0	
<b>Monitoring by Regional COE Lead</b>					

Educational activities to improve English proficiency and academic achievement	Timeline	Person Responsible	Title III	Other funding sources	Progress Reports (Monitoring by LEA)
<b>Goal 2D:</b> Describe scientifically based professional development strategies and activities, including coordination efforts with other Elementary and Secondary Education Act (ESEA) programs.					
1) Results of classroom observations by principals & coaches will be discussed 3 times/year at PLCs, ELAT, ILT and/or collaboration meetings	Adoption by June 30, 2010  Training 2011-12	Asst. Supt. Curriculum & Instruction		\$0	
2) District will provide training in Guided Language Acquisition Design for teachers in grades K-5 for the purpose of supporting their teaching of integrated ELD through content.	2015-16	Consultants		LCAP \$25,000	
3) District will provide ongoing training and coaching to all K-8 ELD teachers in research-based strategies using Systematic ELD for	November 2010-12	K-8 Instructional Coaches	Title III \$119,009: EL Achieve Contract-	LCAP \$533,957 Title I \$42,010	

Educational activities to improve English proficiency and academic achievement	Timeline	Person Responsible	Title III	Other funding sources	Progress Reports (Monitoring by LEA)
the purpose of supporting teachers in providing differentiated ELD instruction that supports English Learners.			\$8,325		
4) District will provide ongoing training and coaching to all 6-8 teachers in research-based strategies through Constructing Meaning for the purpose of supporting teachers in providing differentiated ELD instruction that supports English Learners.	October 2014-18	Instructional Coaches	Title III \$30,000		
5) Our four Title 1 schools have Instructional Coaches to support teachers in meeting needs of English Learners to narrow the opportunity gap.			Title III Instructional Coach- TSA Salary \$113,229 Employee Benefits \$40,070	Title I \$85,046 <hr/> LCAP \$ 433,306	

Educational activities to improve English proficiency and academic achievement	Timeline	Person Responsible	Title III	Other funding sources	Progress Reports (Monitoring by LEA)
6) All K/1 and SpEd teachers and administrators will be continue to use the Fountas & Pinnell Benchmark Assessment System for the purpose of supporting teachers in providing differentiated literacy instruction.	3 x annually	Director of Instructional Services		General Fund \$5,000	
7) We partner with Reading Partners to provide reading support at all schools with an EL population over 50%				LCAP \$131,250	
8) District will provide training and coaching in research-based strategies to teachers on the foundational skills of literacy and the ways in which to meet the needs of EL students through reading and writing	Aug. 10-14, 2015	Asst. Supt.		General Fund \$21,800	
9) District will provide training to math leadership team members in social emotional learning through the lens of the math content	September 2014-16	Consultant (Acknowledge Alliance)		LCAP \$3000	

Educational activities to improve English proficiency and academic achievement	Timeline	Person Responsible	Title III	Other funding sources	Progress Reports (Monitoring by LEA)
10) District will provide training to site administrators in coaching and supervision for learning at Instructional Leadership Team Meetings. Focus, consistency and congruency are crucial for school improvement effort – We will align observation protocols so they make explicit key instructional strategies that are common among programs– RLA, Core Mathematics, ELD, Constructing Meaning, DMI, etc.	Monthly	Asst. Supt. Curriculum & Instruction		\$0	
11) The impact of professional development will be monitored and assessed by using student achievement results and observational and survey tools at Program Planning Meetings, Coaches Meetings, District Curriculum Committees.	Monthly, ongoing	Asst. Supt. Principals Instructional Coaches Curriculum Coaches		\$0	
12) District will implement a system of accountability for	2015-2016 September	Cabinet		\$0	

Educational activities to improve English proficiency and academic achievement	Timeline	Person Responsible	Title III	Other funding sources	Progress Reports (Monitoring by LEA)
principals which requires them to meet with Cabinet 3 times annually to present an analysis of student achievement data and their plan for intervention and support.	January June				
<b>Goal 2E:</b> Parent and Community participation					
1) All sites will submit an annual parent education plan detailing the implementation of effective parent education activities. Plans will include specific actions for parents requiring more targeted supports to support the education & learning of their child.	Annually	Principals, Instructional Coaches		Title I \$4533	
2) There will be greater effort at improving representation from all sites at the DELAC (comprised of one English Learner parent representative from each school site)				General Fund	

Educational activities to improve English proficiency and academic achievement	Timeline	Person Responsible	Title III	Other funding sources	Progress Reports (Monitoring by LEA)
3) Collaborate with District partners to establish a coordinated approach to family support and parent engagement through coordinated parent workshops, parent training, and parent education.				Social worker salary and benefits: Certificated Personnel Salaries General Fund \$58,754, Employee Benefits General Fund \$13,329	

Updated Sept. 17, 2015

June 2015