# Video Observation Guide
## Kindergarten - Guided Reading
### Lakewood School
#### Level AA Group

<table>
<thead>
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<th>Guided Reading Lesson Routine</th>
<th>Notes/Sample Activities</th>
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| **1. Transition** | Kindergarten students may need a consistent activity to support transitioning into small group instruction  
  - Letter sound book, alphabetic principle  
  - Reinforce strategies to read text  
  - Students practice strategy, teacher supports and prompts  
  - Students read ABC book individually  
  - Teacher reinforces strategy of re-reading text |
| **2. Word Work** | Sight word “can”  
  - Music to reinforce concepts  
  - Magnetic letters  
  - Teacher models activity  
    - Slide it, spell it, read it  
    - Students do activity, teacher supports and prompts |
| **3. Introduce the Text** |  
  - Activate and/or provide needed background  
  - Picture walk with student participation  
  - Teaching point = attending to print/ point under the words  
  - Teacher reinforces use of strategy |
| **4. Reading the Text** | During guided reading, the text selected is at the students’ instructional reading level—a step beyond their independent level. The purpose is to increase reading competency leading to independent reading.  
  - Students read individually, teacher supports and prompts |
| **5. Discussing Meaning** |  
  - Reviewing sight words in text  
  - Retelling main parts of story  
  - Reviewing pictures to check comprehension and meaning  
  - Connect to student context |
| **6. Close the Lesson** | |

|  |  |
| **7. (Optional) Extend the Meaning** |  |