

**Video Observation Guide**  
**Kindergarten - Guided Reading**  
**Lakewood School**  
**Level AA Group**

Guided Reading Lesson Routine	Notes/Sample Activities
<b>1. Transition</b>	Kindergarten students may need a consistent activity to support transitioning into small group instruction <ul style="list-style-type: none"> <li>○ Letter sound book, alphabetic principle</li> <li>○ Reinforce strategies to read text</li> <li>○ Students practice strategy, teacher supports and prompts</li> <li>○ Students read ABC book individually</li> <li>○ Teacher reinforces strategy of re-reading text</li> </ul>
<b>2. Word Work</b>	Sight word "can" <ul style="list-style-type: none"> <li>○ Music to reinforce concepts</li> <li>○ Magnetic letters</li> <li>○ Teacher models activity               <ul style="list-style-type: none"> <li>○ Slide it, spell it, read it</li> </ul> </li> <li>○ Students do activity, teacher supports and prompts</li> </ul>
<b>3. Introduce the Text</b>	<ul style="list-style-type: none"> <li>○ Activate and/or provide needed background</li> <li>○ Picture walk with student participation</li> <li>○ Teaching point = attending to print/ point under the words</li> <li>○ Teacher reinforces use of strategy</li> </ul>
<b>4. Reading the Text*</b>	During guided reading, the text selected is at the students' instructional reading level-a step beyond their independent level. The purpose is to increase reading competency leading to independent reading. <ul style="list-style-type: none"> <li>○ Students read individually, teacher supports and prompts</li> </ul>
<b>5. Discussing Meaning</b>	<ul style="list-style-type: none"> <li>○ Reviewing sight words in text</li> <li>○ Retelling main parts of story</li> <li>○ Reviewing pictures to check comprehension and meaning</li> <li>○ Connect to student context</li> </ul>
<b>6. Close the Lesson</b>	

<b>7. (Optional) Extend the Meaning</b>	
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