### Video Observation Guide

**4th Grade – Strategy Groups**  
Lakewood School  
**Strategy: Fact and Opinion**

<table>
<thead>
<tr>
<th>Strategy Groups Lesson Routine</th>
<th>Notes/Sample Activities</th>
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| **1. Define the Strategy**    | o Use graphic organizer to support defining the strategy  
o Provide examples of the strategy  
o Connect to student context  
o Set the purpose of lesson  
o Outline the structure of the lesson |
| **2. Model the Strategy**     | o Teacher models reading, students read along in text  
o Teacher applies strategy using think alouds  
o Teacher restates strategy  
o Students read individually and apply strategy to text  
o Check application of strategy before releasing students to work independently with text(s) |
| **3. Provide Guided Practice** | *In this video, the students are using the same text*  
*In strategy groups, students may be using a variety of texts at their independent levels while learning to apply a specific strategy*  
o Students independently read text(s) and apply strategy  
o Students work with partners to discuss strategy application |
| **4. Provide Corrective Feedback** |                                                                 |
| **5. Apply the Strategy to Text** | o Checking strategy application to independently read text  
o Reviewing student application of strategy  
o Strategy becomes part of the students’ repertoire for future texts |
| **6. (Optional) Extend the Meaning** |                                                                 |