

Video Observation Guide
4th Grade – Strategy Groups
Lakewood School
Strategy: Fact and Opinion

Strategy Groups Lesson Routine	Notes/Sample Activities
1. Define the Strategy	<ul style="list-style-type: none"> ○ Use graphic organizer to support defining the strategy ○ Provide examples of the strategy ○ Connect to student context ○ Set the purpose of lesson ○ Outline the structure of the lesson
2. Model the Strategy	<ul style="list-style-type: none"> ○ Teacher models reading, students read along in text ○ Teacher applies strategy using think alouds ○ Teacher restates strategy ○ Students read individually and apply strategy to text ○ Check application of strategy before releasing students to work independently with text(s)
3. Provide Guided Practice	<p>*In this video, the students are using the same text</p> <p>*In strategy groups, students may be using a variety of texts at their independent levels while learning to apply a specific strategy</p> <ul style="list-style-type: none"> ○ Students independently read text(s) and apply strategy ○ Students work with partners to discuss strategy application
4. Provide Corrective Feedback	
5. Apply the Strategy to Text	<ul style="list-style-type: none"> ○ Checking strategy application to independently read text ○ Reviewing student application of strategy ○ Strategy becomes part of the students' repertoire for future texts

6. (Optional) Extend the Meaning	
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