CLAIM, EVIDENCE, REASONING SENTENCE FRAMES

Claim - a statement that gives the <u>solution to a problem or question</u>.

Claim

- I understand that ____
- According to our data _____
- The data indicates that ____
- The data supports/does not support _____

Evidence - <u>scientific data</u> to support the claim - <u>measurements</u>, <u>observation</u>, <u>or results</u> from an experiment.

• Provide <u>ALL</u> pieces of evidence from your lab or from your articles to support your claim.

Evidence
 The data table/graph shows I observed that According to our data table/graph, when then happened. First, went Then, and Next, there was Immediately before/after
 Simultaneously and were taking place/occurring.
Subsequently, as a result of . occurred/happened.

Reasoning - <u>explains why</u> the evidence supports the claims, making a <u>logical</u>

connection between the evidence and claim.

- Why did your lab do what it did?
- What were possible errors or limitations that affected your results?
- Restate your claim at the end.
- Explain the connection between your evidence and your claim. Use as many sentences as you need to make the reader understand why you chose those pieces of evidence to support your claim. (HINT: you <u>may</u> need to restate your claim as your last sentence!)

Reasoning

- _____ has/have caused ______. Which in turn, results/resulted in ______.
- ____ has been caused by _____, thus _____.
- This leads me to conclude that _____.
- This evidence is important because _____.
- The fact that _____ shows that _____.
- This evidence shows that _____.
- The evidence supports the claim by _____