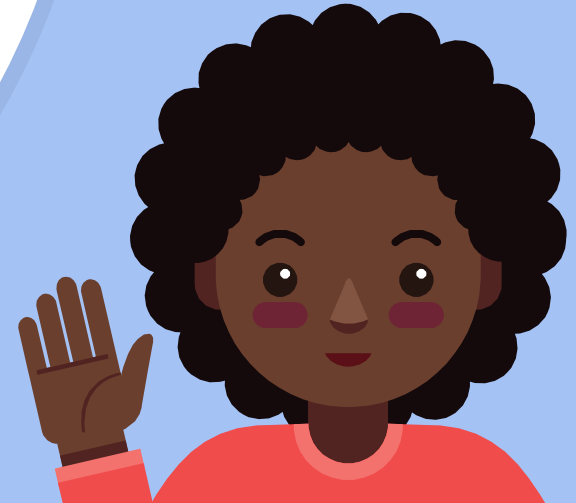


Welcome!

Annual Juntos Meeting



8/17/18 & 8/21/18



Juntos Team

- ★ Principal: Christina Ballantyne
- ★ District Leader: Katie Duggan

Kindergarten

- ★ Melanie Álvarez
- ★ Amy Ángeles

1st Grade

- ★ Grace Chiarella
- ★ Jessica Goldkind

2nd Grade

- ★ Suleima Adee
- ★ Andrea Garduno

3rd Grade

- ★ Katy Jao
- ★ Sydney Nelson

Future 4th/5th Grade

- ★ Greisy Ponciano
- ★ Cory Soule

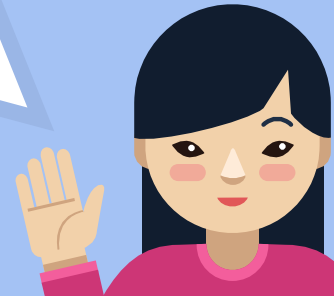
Intervention & Coaches

- ★ Lorena DeAnda
- ★ Geraldine Gómez
- ★ Colleen Lynch Espinoza



“Bilingualism is an experience that shapes our brain for a lifetime.”

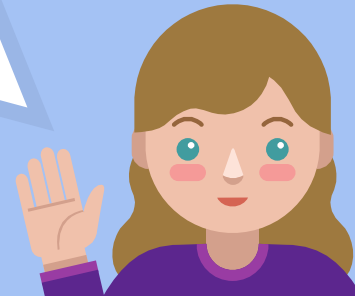
Gigi Luk
Associate Professor
Harvard School of Education



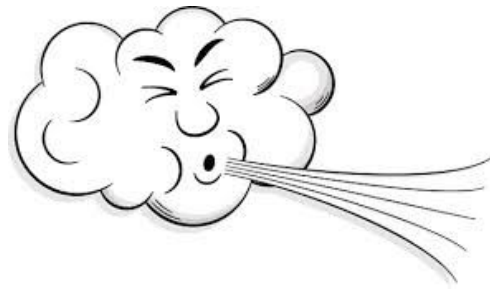
Our Vision



San Miguel Dual Immersion students will become bilingual and biliterate in Spanish and English. They will become true global citizens by valuing the diverse cultural community around them and taking pride in themselves, their language, and their culture. They will become confident and compassionate leaders prepared for rigorous academic and life challenges.

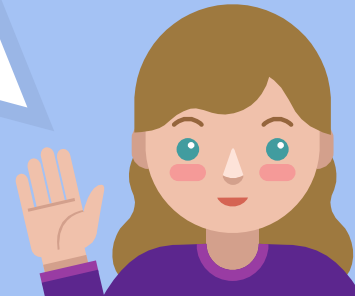


Our Mission



In our environment of constant learning in both Spanish and English, the Juntos program cultivates:

- A growth mindset and perseverance
- Empathy and respect
- Mental agility and problem solving
- Curiosity and risk-taking
- Family empowerment and engagement



Program Model

	Spanish	English
K/1	80%	20% (45 mins/day)
2	70%	30% (90 mins/ day)
3	60%	40% (120 mins/day)
4/5	50%	50% (150 mins/day)





Juntos @ San Miguel
A Dual Immersion program of choice
in Sunnyvale School District



Language Allocation



4th/5th grade 50/50 150 mins of English	Spanish Language Arts- 60 mins	Social Studies- 30 mins	Math- 60 mins	English Language Arts- 60 mins	Designated ELD- 30 mins	Science- 30 mins	Specials	Bridge/ Transfer
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3rd grade 60/40 120 mins of English *English Language Arts Begins (Reading and Writing)	Spanish Language Arts- 75 mins	Math- 60 mins	Social Studies- 30 mins (alternates with Science)	English Language Arts- 45 mins	Designated ELD- 30 mins	Science -30 mins (alternates with Social Studies)	Specials	Bridge/ Transfer
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2nd grade 70/30 90 mins of English *Science begins in English	Spanish Language Arts- 120 mins	Math- 60 mins	Social Studies- 30 mins (alternates with Science)	Designated ELD- 30 mins	Science -30 mins (alternates with Social Studies)	Specials	Bridge/ Transfer
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Kinder/1st grade 80/20 45 mins of English	Spanish Language Arts- 120 mins	Math- 60 mins	Social Studies Science -30 mins (alternates)	Designated ELD- 30 mins	Specials	Bridge/ Transfer
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Notes	Specials: Library time, Starting Arts (Theater, Dance, Visual Arts, Music), Physical Education & Playworks, Field Trips, Assemblies, Recess, Lunch							
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Bridge/Transfer: When teachers support students to build metalinguistic awareness between the two languages. Students learn similarities and differences between Spanish and English and how they can use one language to support the other.
ELD: English Language Learners receive English Language Development (ELD) instruction, which supports the learning of the language at their language development level. Native English speakers also receive ELD to develop their academic language in English.

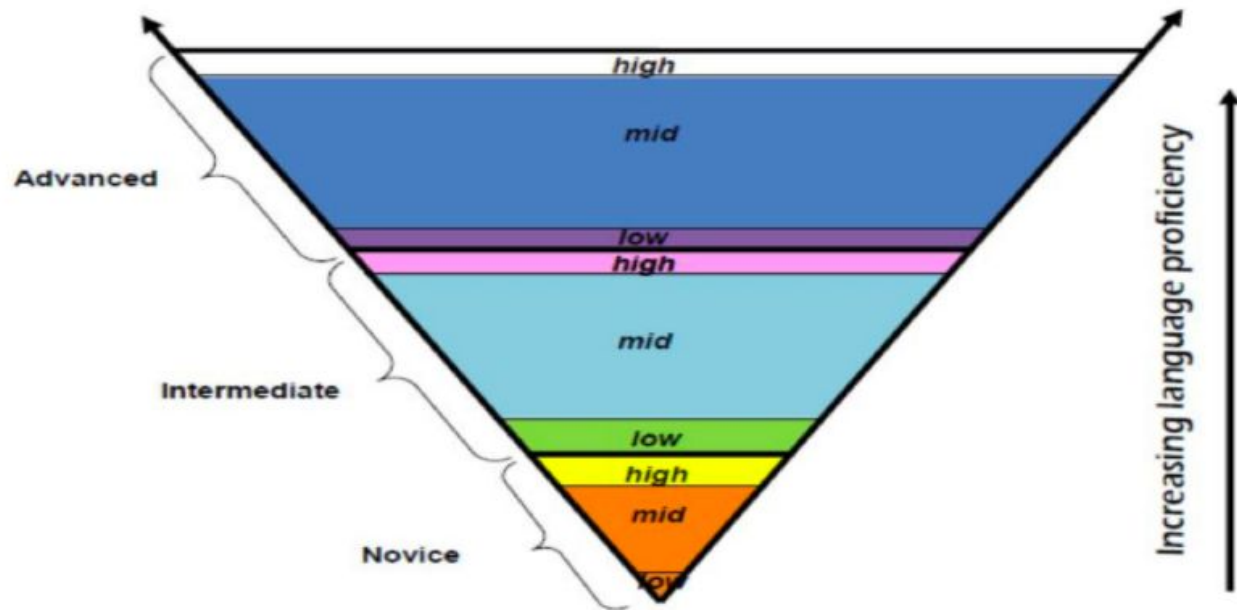
Middle School Model



We look forward to getting your input during this process!



Language Acquisition Grid



Novice:

I can speak in words, phrases and memorized formulas.

Intermediate:

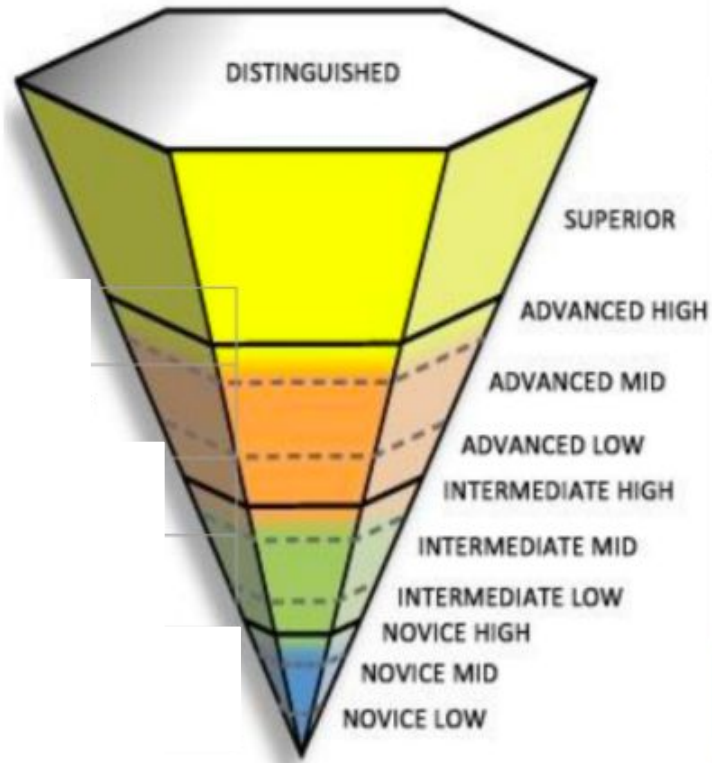
I can speak in sentences, and strings of sentences.

Advanced:

I can speak in paragraphs with ideas flowing from sentence to sentence.

ACTFL Oral Language Monitoring

Grade Level	Listening	Speaking	Reading	Writing
K	Novice-High	Novice-Mid	Novice-Mid	Novice-Mid
1	Intermediate-Mid	Novice-High	Novice-High	Novice-High
2	Intermediate-Mid	Intermediate-Low	Intermediate-Low	Intermediate-Low
3	Intermediate-High	Intermediate-Low	Intermediate-Mid	Intermediate-Low
4	Intermediate-High	Intermediate-Mid	Intermediate-Mid	Intermediate-Mid
5	Advanced-Low	Intermediate-Mid	Intermediate-High	Intermediate-Mid



Benchmarks and Progress Monitoring

	Reading	Writing	Oral Language	Math
Kindergarten	<p><u>Spanish:</u> - Fountas and Pinnell Level Tri 1: B Tri 2: C Tri 3: D</p> <p><u>English:</u> - STAR Early Literacy (BOY & EOY)</p>	<p><u>Spanish:</u> District Benchmarks in Informational and Narrative</p> <p><u>English:</u> Supported in ELD</p>	<p><u>Spanish:</u> ACTFL rubrics</p> <p><u>English:</u> - ELs take Initial ELPAC (Aug) and Summative ELPAC (March) - Teacher observation (all)</p>	<p><u>Spanish:</u> - District math benchmark and performance assessments</p>
1st Grade	<p><u>Spanish:</u> Fountas and Pinnell Level Tri 1: F Tri 2: H Tri 3: J</p> <p><u>English:</u> - STAR Early Literacy (BOY & EOY)</p>	<p><u>Spanish:</u> District Benchmarks in Informational, <i>Opinion</i>, and Narrative</p> <p><u>English:</u> Supported in ELD</p>	<p><u>Spanish:</u> ACTFL rubrics</p> <p><u>English:</u> - ELs take Summative ELPAC (March) - Teacher observation (all)</p>	<p><u>Spanish:</u> - Curriculum assessments - Developmental concept assessments - District performance assessments</p>

Goal:
All students meet rigorous academic standards in both English and Spanish



Benchmarks and Progress Monitoring

	Reading	Writing	Oral Language	Math
2nd Grade	<u>Spanish:</u> - STAR Rdg/ F&P Tri 1: 911/K Tri 2: 930/L Tri 3: 945/M <u>English:</u> - STAR Reading (BOY & EOY)	<u>Spanish:</u> District Benchmarks in Informational, Opinion, and Narrative <u>English:</u> Supported in ELD and Science	<u>Spanish:</u> ACTFL rubrics <u>English:</u> - ELs take Summative ELPAC (March) -Teacher observation (all)	<u>Spanish:</u> - Curriculum assessments - District performance assessments -STAR Math
3rd Grade <i>*Begin to instruct and report on English Language Arts</i> <i>*CAASPP assessment in English (May)</i>	<u>Spanish:</u> STAR Rdg/F&P Tri 1: 960/N Tri 2: 981/O Tri 3: 998/P <u>English:</u> - STAR Reading - F&P within 2 levels of Spanish	<u>Spanish:</u> - District Benchmarks in Informational <u>English:</u> - District Benchmarks in Opinion, and Narrative - ELD and Science	<u>Spanish:</u> ACTFL rubrics <u>English:</u> - ELs take Summative ELPAC (March) -Teacher observation (all)	<u>Spanish:</u> - Curriculum assessments <u>English:</u> iReady diagnostic assessment

Goal:
 All students meet rigorous academic standards in both English and Spanish



Multi Tiered Systems of Support (MTSS)

Response to Intervention monitoring (RtI)

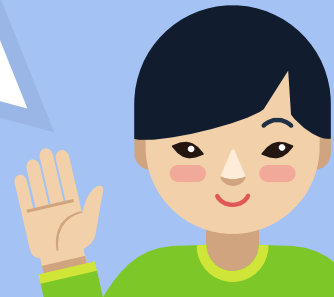
- ★ Targeted small group instruction
- ★ Before/After school tutorials
- ★ Reading intervention
 - K-3- in Spanish
 - 3-5 in English and Spanish

Positive Behavior Intervention System (PBIS)

- ★ Morning Meetings
- ★ Individual behavior chart
- ★ Check in/Check out
- ★ “Fin Tags” → Treasure Tower

Parental Support

- ★ Communicate with teacher to address parental/school concerns
- ★ Teacher provided materials for home support



Supporting your child at home

Academic Support

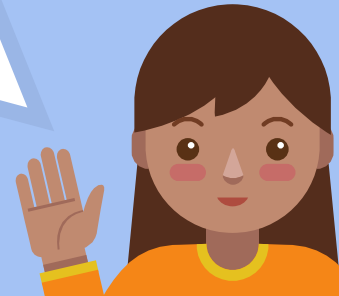
- RazKids
- Istation
- Benchmark Universe
- Ready Rosie
- ST Math (Jiji) en Kinder, 1ero, 2ndo

Social Emotional Support

- Promote Growth Mindset
- Positive encouragement
- Build resiliency
- Ready Rosie
- Second Steps Follow-up activities (Kindergarten, 1st, 2nd)

Oral Language Support

- Speak Spanish with your child and to other adults
- Bilingual playdates
- Spanish Story Time (Thursdays in Library)
- Watch familiar movies in Spanish
- Watch Spanish cartoons



Parent Commitment and Involvement

Parent involvement is key!

- Continuous participation K-5
- Participation in child's classroom - Encouraged!
- Involvement in school community and events
- A growth mindset for you and your child



We need YOUR help!

- ★ Día de los muertos
 - Coordinate altar and educate classes that visit (OCT/NOV)

- ★ Recruitment Events
 - Information Nights
 - District Showcase - Jan.
 - School Information nights- Jan. & Feb.
 - Juntos Tours
 - Community Fairs (April/May)



Thank you for coming!
Happy New Year!

