



San Miguel School

"Hungry for Knowledge"

Juntos Program Parent Contract **2018-2019 School Year**

Welcome to San Miguel Elementary School,

The following describes what parents who are interested in having their child participate in the Two-Way Dual Language Immersion (TWDL) program understand and agree to when their child enters the program.

All students in the TWDL program will be instructed in and exposed to both the Spanish and English language.

- Becoming a proficient and fluent second language learner takes time, and early removal of the child from the program will often result in a loss of the second language. Parents agree to a commitment to the program for six years (K - 5).
- Academic instruction will be delivered using a dual language model, so that 90% of the instruction is in Spanish and 10% of the instruction is in English in Kindergarten. Each following year, the percentage of English slowly increases. For example, 1st grade is 80% Spanish and 20% English.
- State curriculum standards are the same for all students whether they are in the TWDL program or in the regular education program at San Miguel Elementary.
- Grade level teachers plan curriculum units and lessons together. The curriculum in the TWDL program is the same as the classes not in the program; the only difference is that in the TWDL program, the students receive the curriculum in two languages.
- Classes will be balanced between Spanish language dominant, English language dominant and bilingual children as closely as possible.
- To ensure the success of their children in the TWDL program, parents must commit to offer time and assistance to the development of the second language.
- Parents agree to assist their child in homework completion as best as they can.
- Parents agree to support the school and help communicate the importance of the program to their children and the community.
- Parents must ensure that their child attends school regularly and on time.
- The TWDL program is a team effort between the parent, the child, and the teacher.
- In the unusual circumstance that a child should fail to progress in this program, the parent agrees to meet with school personnel to address the best instructional program for the student.
- A parent or family member must agree to attend the parent conferences that are held in the fall or as needed.

Suggested Parental Involvement Activities

Each parent agrees to work with their child to ensure that he/she is successful in school. If parents can agree to work with their child a minimum of 20 minutes per night (even if there is no homework), then their child will most likely be highly successful. Parental involvement activities can be done in English or Spanish. It is not necessary that the parent be bilingual. These activities may include, but are not limited to:

- Taking your child on a family cultural field trip to a museum, art exhibit, etc. Where the culture of another group is being valued.
- Encourage your child to watch programs or cartoons on television that are broadcast in the second language, within reasonable screen time recommendations.
- Attend parent academic workshops that are presented by the school or district.
- Check out second language resources from the library.
- Serve as an audience for your child when they speak, read, write, or dramatize in the new language.
- It is important that parents support their child in the second language. The second language development needs to be fostered at home as well.

I have read and understand the commitments outlined above as well as the suggested parental involvement activities. I agree to assist my child by providing opportunities for my child to experience the second language. I also agree to place my child in the dual language program so that my child will have the best opportunity to become bilingual.

Name of Student _____

Name of Teacher _____

Printed Name(s) of Parent(s) _____

Parent/Guardian Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

